

Reception

Summer 2- Fun at the seaside



Main Texts

Splash! Anna Hibiscus by Atinuke

Rainbow Fish by Marcus Pfister



RE

This topic is called 'Dialogue and Encounter'. During this topic the children will talk about Jesus and how he has friends all over the world and what makes a good friend. The children will learn about Jesus' friends called Peter and Paul and they will be able to retell simple stories about them. The children will learn about 'Neighbours' and how we can be a good Neighbour.

Maths

This term the children will be consolidating a lot of what they have been taught this year. They should have a deep understanding of numbers to 10, including the composition of each number. They should be able to count beyond 20, count forwards and backwards within 20 and recognise and extend number patterns. The children should also be able to work out one more and one less of numbers beyond 20, group and share numbers beyond 20 and have a secure understanding of number bonds to 10



English

This term the children will be working on their understanding when talking with others about what they have heard through conversations or stories. The children will also respond to 'how' and 'why' questions about their experiences and feelings in response to stories. In Phonics the children should be able to recognise and retain all Set 1 and Set 2 sounds and they should be able to read green or purple story books. The children's writing should have progressed so that they can now write lowercase and uppercase letters. They will be able to write short sentences which include a capital letter, finger space and full stop.

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Understanding the World

This term the children will talk about similarities and differences between things now and in the past, drawing on what has been read to them. They will talk about the similarities between life in this country and life in other countries and know some similarities and differences between the natural world around them and contrasting environments

Expressive Arts and Design

The children will be able to explore, use and refine a variety of artistic effects to express their ideas and feelings. They will also be able to create pieces of art with their peers by sharing their thoughts and ideas. The children will be able to listen attentively, move to and talk about music, expressing their feelings and responses.

Communication and Language

During this term the children should have integrated attention and be able to concentrate on what is necessary. The children should be able to follow a story without pictures or prompts and introduce a story line or narrative into their play.

Personal, Social and Emotional Development

This term the children will be able to practice some appropriate safety measures without adult direction. Their toileting, eating and sleeping routines should be a consistent daily pattern. If the children fall out with one of their friends, they should be able to attempt to repair it by understanding what has caused the upset and making a compromise.

PE

Gymnastics

Games