

# Our Lady of Perpetual Succour Catholic Primary School



## Design and Technology EYFS & KS1 Progression

	Reception		Year 1		Year 2	
	I can statements	Lesson I can statements	I can statements	Lesson I can statements	I can statements	Lesson I can statements
<b>Autumn 1</b>						
<b>Autumn 2</b>			<p>I can design a finger puppet of the Beatles.</p> <p>I can generate and develop my ideas through talking and drawing.</p> <p>I can explore and compare fabrics I have used.</p> <p>I can plan by suggesting what to do next.</p> <p>I can make a puppet using different materials and joining techniques.</p> <p>I can evaluate my finger puppet against my original design criteria.</p>	<p>I can design a finger puppet of the Beatles and plan what materials I will use to make it.</p> <p>I can make a finger puppet of the Beatles using different materials and joining techniques.</p> <p>I can evaluate my puppet against my design and talk about what worked well and what I could change.</p>	<p>I can design a product that moves.</p> <p>I can generate, develop and communicate my ideas through talking and drawing.</p> <p>I can explain how different mechanisms produce different types of movement.</p> <p>I can test and use slider and lever mechanisms.</p> <p>I can evaluate my product that moves/moving picture by discussing how well it works in relation to the purpose and the user and whether it meets the design criteria.</p>	<p>I can design a moving element on my card.</p> <p>I can make a slider or lever mechanism on my card.</p> <p>I can evaluate my slider/lever and discuss how well it worked.</p>
<b>Spring 1</b>			<p>I can explore using moving vehicles through play. I can talk about how these vehicles move.</p> <p>I can explore using wheels, axles and axle holders.</p>	<p>I can design a car that can move using wheels and axles.</p> <p>I can draw and label key parts of a vehicle (e.g. body, wheels, axles, axle holders).</p>		

*'We learn to love everyone as Jesus loves us'*



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			<p>I can make a vehicle that moves using wheels and axles.</p> <p>I can reflect and talk about what worked well and what I could change.</p>	<p>I can make a vehicle that moves using wheels and axles.</p> <p>I can evaluate my vehicle and talk about what worked well and what I could change.</p>		
<b>Spring 2</b>		I can design and make a house for the 3 Little Pigs				
<b>Summer 1</b>		I can design and make a healthy smoothie.			<p>I can talk about the importance of living a healthy life style.</p> <p>I can talk about healthy and unhealthy food and why it is healthy or unhealthy.</p> <p>I can communicate my ideas through talking and drawing.</p> <p>I can talk about the importance of food hygiene when handling food.</p> <p>I can use utensils to cut, chop and slice safely.</p> <p>I can reflect on what worked well and what I could change.</p>	<p>I can design a healthy sandwich and write about what ingredients I will use.</p> <p>I can make a healthy sandwich.</p> <p>I can evaluate my healthy sandwich against my design criteria and talk about what I liked about it and what I would change.</p>
<b>Summer 2</b>		I can design and make a Naughty Bus.	I can talk about the importance of living a healthy life style.	I can design a fruit salad and write what fruit I will use.	<p>I can generate my own ideas.</p> <p>I can develop, model and communicate my ideas</p>	I can design a house and write about the materials I will use to build it.

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			<p>I can talk about healthy and unhealthy food.</p> <p>I can communicate my ideas through talking and drawing.</p> <p>I can talk about basic food hygiene when handling food (e.g. washing our hands).</p> <p>I can use utensils to peel, cut, chop and slice safely.</p> <p>I can reflect on what worked well and what I could change.</p>	<p>I can make a fruit salad using a variety of healthy fruit.</p> <p>I can evaluate my fruit salad against my design criteria and talk about what I liked about it and what I would change.</p>	<p>through talking, mock ups and drawing.</p> <p>I can plan by suggesting what to do next.</p> <p>I can select and use tools, skills and techniques explaining my choices.</p> <p>I can use different materials to build my structure.</p> <p>I can evaluate my final product against my original criteria.</p>	<p>I can make a freestanding house using different materials.</p> <p>I can evaluate my house and talk about what I could do to make it stronger/more stable.</p>
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