

Our Lady of Perpetual Succour Catholic Primary School

Geography Progression Map



Geography I Can Statements								
	Year 3		Year 4		Year 5		Year 6	
	I Can Statements	Lesson Objectives	I Can Statements	Lesson Objectives	I Can Statements	Lesson Objectives	I Can Statements	Lesson Objectives
Locational and place knowledge	<p>I can name some urban areas in the United Kingdom and say what city they are close to.</p> <p>I can show you on a map a river or coasts in the UK.</p> <p>I can name and show you on a map a mountain in the UK.</p> <p>I can name some countries in Europe and show you where they are on a map.</p> <p>I can name some major capital cities in Europe.</p>	<p>I can show you Dover on a map and show Dover's coast, cliffs and the English Channel</p> <p>I can name some major capital cities in Europe, including London and Athens</p> <p>I can name some major capital cities in Europe, including London and Athens</p>	<p>I can describe the human characteristics of some places in the UK and show you these places on a map.</p> <p>I can tell you where some of the UK rivers and mountains are and show them on a map of the UK.</p> <p>I can name some counties and capital cities that are close</p>	<p>I can name some counties and cities that are close to rivers and mountains.</p> <p>I can tell you where some of the UK rivers and mountains are and show them on a map of the UK.</p> <p>I can describe the human and physical features of Brazil and</p>	<p>I can name some cities in the UK.</p> <p>I can describe a physical environment in the UK.</p> <p>I can name some towns in different counties.</p> <p>I can name some major cities in North America.</p> <p>I can name some human characteristics of North America.</p> <p>I can name places that are near to the</p>	<p>I can name some cities linked by main canals in the UK.</p> <p>I can name some major cities in North America.</p> <p>I can locate the main fault lines on the Earth and describe the effects of movement along these lines.</p> <p>I can locate and name the equator, Northern and Southern hemispheres,</p>	<p>I can recognise and identify the Earth's three climate zones: tropical, temperate and polar.</p> <p>I can describe a climate zone using key vocabulary.</p> <p>I can say how a country's location in the world determines its time zone, climate and seasons, and give examples.</p> <p>I can locate and explain the</p>	<p>I can say how a country's location in the world determines its time zone, climate and seasons, and give examples.</p> <p>I can use maps, including digital maps to locate South American countries in relation to the equator, latitude and longitude and time zones.</p> <p>I can name some countries in Central America</p>

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	<p>I can show you where Greece is on a map or in an atlas.</p>	<p>I can locate Greece using an atlas or map</p>	<p>to rivers and mountains.</p>	<p>Scotland and show you these on a map.</p>	<p>equator, Tropic of Cancer and Tropic of Capricorn.</p>	<p>North and South poles and the tropics of Cancer and Capricorn.</p>	<p>Equator and lines of longitude and latitude</p>	<p>and their capitals</p>
	<p>I can show you where the North Pole, South Pole, Equator, Arctic and Antarctic circles are on a map.</p>	<p>I can show you where the North Pole, South Pole, Equator, Arctic and Antarctic circles are on a map.</p>	<p>I can describe the human and physical features of Brazil and Scotland and show you these on a map.</p>	<p>I can use a map to describe the location of Brazil compared to Scotland.</p>		<p>I can name the seven continents and describe their latitude and longitude.</p> <p>I can name, describe and locate the main biomes of the Earth.</p>	<p>I can name some major cities in Central America.</p>	
	<p>I can show you where the North Pole, South Pole, Equator, Arctic and Antarctic circles are on a map.</p>	<p>I can name and locate some counties and urban areas in the UK.</p>	<p>I can use a map to describe the location of Brazil compared to Scotland.</p>				<p>I can name some countries Central America.</p>	
	<p>I can use an atlas to show you some UK urban areas.</p>	<p>I can compare the locations of the UK, France and</p>						

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	<p>I can name and locate some counties in the UK.</p> <p>I can locate places in an atlas or map using simple coordinates</p> <p>I can show you where Asia is on a map of the world.</p>	<p>Canada using a map.</p> <p>I can compare the capitals of France, Canada and the UK.</p> <p>I can show you where the North Pole, South Pole, Equator, Arctic and Antarctic circles are on a map.</p> <p>I can show you where the South East Asian Rainforest is.</p>						
Human Geography	I can explain the difference between	I can explain the difference between an	I can explain what a settlement is.	I can describe the human characteristics of some places in	I can describe what life might be like in a city	I can compare human and physical features of contrasting	I can say how Liverpool's industry has changed over	I can describe how and why trade occurs

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	<p>an urban area and rural area.</p> <p>I can compare human features in Widnes with Dover using a range of key vocabulary.</p> <p>I can name human activities that occur in different settlements of the United Kingdom.</p> <p>I can describe the way the land has been used in a local urban area and compare this to Greece.</p> <p>I can talk about Greece and France and how they are different to Widnes using key vocabulary.</p>	<p>urban area and rural area.</p> <p>I can compare human features in Widnes with Dover using a range of key vocabulary.</p> <p>I can describe the way the land has been used in a local urban area and compare this to Greece.</p> <p>I can talk about Greece and how it is different to England using</p>	<p>I can explain why settlements occur in different locations.</p> <p>I can say why some settlements are bigger than others.</p> <p>I can tell you why some people might visit Manchester and why some people might visit Italy (Rome).</p> <p>I can tell you about some settlements in the Uk and Italy using key vocabulary.</p>	<p>the UK and the Mediterranean and show you these places on a map.</p> <p>I can tell you why some people might visit Manchester and why some people might visit Italy (Rome). (compare)</p>	<p>in North America.</p> <p>I can describe what life was like for Native Americans.</p> <p>I can describe the journey that a food product might take.</p>	<p>North American states using digital maps.</p> <p>I can compare life in an American city to life in Widnes (e.g homes, food, social, cultural)</p>	<p>time and how it is different to other areas of the UK.</p> <p>I can name some factors that affect a region's climate.</p> <p>I can name a country and tell you what environmental issues it faces.</p> <p>I can name a country and tell you something about its economic activity</p> <p>I can identify some of the products that we use are imported from other countries and say why</p>	<p>across the world.</p> <p>I can compare the economy of a country in Central America to the UK.</p> <p>I can describe what makes up the economy of a country.</p> <p>I can identify some of the products that we use are imported from other countries and say why they are imported including energy and natural resources.</p> <p>I can describe the human and physical features</p>
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		key vocabulary. I can talk about the human and physical features of France and Canada and how they are different to England	I can give you one example of river pollution I can describe the human and physical features of Brazil and Scotland and show you these on a map.	I can give you one example of river pollution I can describe the human and physical features of Brazil and Scotland and show you these on a map.			they are imported. I can say where our energy and natural resources come from. I can name some renewable and non-renewable energy sources.	of a country in Central America.
Physical Geography	I know that earthquakes, tsunamis and volcanoes are natural disasters that occur in many parts of the world. I can describe an earthquake, tsunami or volcano	I can learn about the 'Ring of Fire' and know that earthquakes, tsunamis and volcanoes are natural disasters that occur in patterns, in	I can name some physical features and say how they might change. I can describe a river in the UK using key vocabulary.	I can describe the river Dee using key vocabulary. I can describe a mountain in the UK using key vocabulary and tell you where	I can describe natural features in hot and cold places and say how their position to the equator and poles affects this.	I can describe natural features in hot and cold places and say how their position to the equator and poles affects this. I can name, describe and locate the main	I can name and describe some physical processes. I can explain the impact of the physical processes upon on a landscape	I can describe environmental issues facing countries. I can describe the human and physical features of a country in Central and South America

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	<p>using a range of key vocabulary.</p> <p>know what a biome is.</p> <p>I can describe the climate in a S.E Asia rainforest and say what effect this has on vegetation.</p> <p>I can name some vegetation that grows in a rainforest.</p> <p>I say how an animal or plant has adapted to living in the rainforest</p> <p>I can name a food produce that is</p>	<p>many parts of the world.</p> <p>I can describe an earthquake, tsunami or volcano.</p> <p>I know what a biome is and can identify the different types.</p> <p>I can describe the climate in a S.E Asia rainforest.</p>	<p>I can describe a mountain the UK key vocabulary</p> <p>I can tell you about erosion in simple terms.</p> <p>I can describe the stages of the water cycle using key vocabulary.</p> <p>I can tell you where water comes from.</p> <p>I can describe the human and physical features of Brazil and Scotland and show you</p>	<p>water comes from.</p> <p>I can tell you about erosion and give an example of river pollution</p> <p>I can describe the stages of the water cycle using key vocabulary.</p> <p>I can describe the human and physical features of Brazil and Scotland and show you these on a map.</p> <p>I can show the climate features of Brazil and Scotland and give some reasons for them.</p>	<p>I can describe the climate and use key vocabulary to describe it.</p>	<p>biomes of the Earth.</p> <p>I can identify the major mountain ranges, deserts, forests, and plains of the Earth and describe their location.</p>	<p>I can describe the human and physical features of a country in Central and South America</p>	
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	grown in another country		these on a map. I can show the climate features of Brazil and Scotland and give some reasons for them. I can compare the climate of Brazil and Scotland.	I can compare the climate of Brazil and Scotland.				
Geography Skills and fieldwork	I can locate places on large scale maps when outside. I can use symbols on an ordnance Survey map. I can use simple graphs to present my information and explain what it tells you.	I can use simple graphs to present information on the climates observed in Canada and explain what it tells you.	I can use a map or atlas to show you some countries and capital cities in Europe. I can use a four figure grid reference to locate a country.	I can present information on the population of some Mediterranean countries in a range of graphs and charts for a range of audiences. I can carry out fieldwork to	I can use a wide range of maps including physical to describe different continents. I can use digital maps to locate and describe some physical and human	I can use the Beaufort Scale to describe different weather conditions. I can use OS maps to find human and physical features in my area.(trip)	I can use maps, including digital maps to locate places in relation to the equator, latitude and longitude and time zones. I can give you directions of travel up to eight compass points.	I can use the 8 points of a compass to describe the location of our school in the wider area and the uk. I can use 6 figure grid references to locate places on an OS map

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			<p>I can use large scale map outside with more accuracy.</p> <p>I can carry out fieldwork to gather research information.</p> <p>I can present this information in a range of graphs and charts for a range of audiences.</p>	<p>gather research information about UK rivers and mountains and show them on a map of the UK.</p>	<p>features of North America.</p> <p>I can locate places and describe their location in terms of the equator and the tropics of cancer and Capricorn.</p> <p>I can independently use a four figure grid reference to locate countries and cities.</p> <p>I can confidently use large and small scale maps.</p> <p>I can draw my own maps using digital mapping.</p>	<p>I can present my information about active, dormant and inactive volcanos in an electronic format.</p> <p>I can confidently use large and small scale maps and compare and contrast their differences.</p> <p>I can independently use a four figure grid reference to locate countries and cities.</p> <p>I can use the Beaufort Scale to describe different weather conditions.</p>	<p>I can use 6 figure grid references to locate places</p> <p>I can locate places using maps of differing scales.</p> <p>I can name some OS symbols and can use them on my own maps.</p> <p>I can create a map with key geographical features using symbols, a key and a scale.</p> <p>I can make my own map using mapping skills.</p> <p>I can use digital maps to find out features of a place.</p>	<p>I can locate places using maps of differing scales.</p> <p>I can name some OS symbols and can use them on my own maps.</p> <p>I can create a sketch map with key geographical features using symbols, a key and a scale. - field work.</p>
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					<p>I can use an ordnance survey map outdoors.</p> <p>I can carry out fieldwork for an environmental issue in our local area.</p> <p>I can present my information in a wider variety of ways including a wider range of graphs and charts.</p> <p>I can present my information through a variety of media.</p>		<p>I can plan and carry out a fieldwork investigation in an urban or rural area using appropriate techniques.</p>	
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