

# Year 2

## Autumn Term 2 – Remember, Remember



### Main Texts

**The Gunpowder Plot by Rob Lloyd Jones**

### Maths

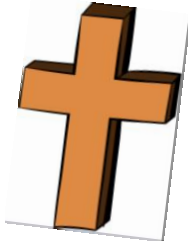
In maths the children will be learning about the formal calculations of multiplication and division. They will use base 10 apparatus to help them understand the concept of multiplication and division. They will start learning their 2, 5 and 10 times tables and will then apply this in problem solving activities. Later on in the term the children will start to learn about the standard measurements of length and mass. They will have the opportunity to work with practical apparatus and use their knowledge of the four calculation rules to problem solving activities using length and mass.

### Science

The focus of this term is planting fruit and vegetables in our school garden and observing them grow over time. The children will take photographs and take measurements. They will learn the difference between plants, bulbs and seeds. The children will look at the different types of plants within the school environment and investigate what plants need to grow and survive. The children will plant seeds to observe in class and then they will be given the opportunity to take them home.

#### Vocabulary:

light, shade, sun, warm, cool, water, grow, healthy, leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark,



### RE

#### Branch 2: Prophecy and promise

This branch focuses on the liturgical season of Advent. The children will explore a range of key texts linked to the Nativity story. The children will talk about how they prepare for Christmas during Advent and the importance of the Advent Wreath. We will also explore different meanings and interpretations of the candle/wreath in other cultures.

#### Vocabulary:

Advent, Advent wreath, Annunciation, Isaiah, John the Baptist, prophet, Zechariah

### English

In English this term our focus text will be based on the book 'The Gunpowder Plot' by Rob Lloyd Jones.

The children will learn about how to write a retell of events, a report and a diary entry, based on The Gunpowder Plot. They will have the opportunity for drama 'Hot Seating' activities too. The children will also complete a range of writing genres around the topic of Remembrance Day. The children will have the opportunity to write poetry based on Remembrance Day as well as a report. Their focus for grammar will be word classes, nouns, adjectives and verbs. When writing children will be encouraged to use a full-stop, capital letter and question mark accurately. Spelling this term will focus on learning to spell words with the suffixes 'ful', 'er' and 'ness' to make new words. Our Handwriting will continue to focus on the correct size and shape of letters and spacing of words correctly.

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<b>Humanities</b>	<b>STEM</b>
<p style="text-align: center;"><b>History</b></p> <p>In our history topics this term we will learn about important significant events and people in British History. We will be focusing on the events of 'The Gunpowder Plot' and 'Remembrance Day'. The children will learn about chronology and will begin to sequence events in time order. They will also learn about why people did things, why events happened and what happened as a result. Throughout the topic the children will use a variety of resources such as books, videos, apps and the internet to ask and answer questions</p> <p style="text-align: center;">Vocabulary: Remembrance Day, soldiers, poppies, Flanders Field, The Last Post, The Gunpowder Plot, Houses of Parliament, London, Guy Fawkes, significant, symbolise, chronology</p>	<p style="text-align: center;"><b>Computing</b></p> <p>In computing the children will use different digital devices to take photographs. They will edit their photographs and learn how to save them. We will talk about the importance of asking for permission before taking a photograph.</p>
<b>Arts</b>	<b>PE</b>
<p style="text-align: center;"><b>Art</b></p> <p>We will be experimenting with tools and techniques, including layering, mixing media, scraping to make firework pictures. We will also use dots and lines to demonstrate patterns and textures on our drawings.</p> <p style="text-align: center;"><b>Music</b></p> <p>We will rehearse songs and sing along to songs by following a melody. Throughout this half term we will be using our voices expressively and creatively and will have the opportunity to showcase some of the songs we have been learning to our family and friends in our Key Stage 1 Nativity!</p>	<p style="text-align: center;"><b>Dance Fundamentals</b></p>