

Year 2

Spring 2 – Africa



Main Texts

The Bee Who Spoke by Al MacCuish

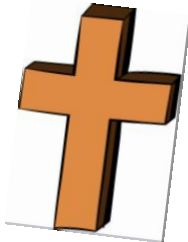
Maths

This term the children will learn about 3-d shapes . They will sort and classify a variety of shapes learning the properties and start using the correct mathematical language. They will create models using 3-d shapes and create patterns. The children will learn about fractions in terms of numbers, shapes and objects. They will use practical activities to help develop their understanding of half, quarter, thirds and fifths. The children will learn the symbols for fractions and develop their understanding of fractions of numbers in their mental maths work. The children will consolidate their understanding with problem solving activities.

Science

In this topic the children are looking at animals and their habitats. They will learn what do we mean by habitat. They look will look at different types of habitats, desert, polar regions, forests and school grounds. They will identify how animals are suited to their particular habitat such as weather conditions or type of land. They will classify and sort animals into different groups. Using websites such as World Wildlife Africa they will be to create information and non- chronological reports.

Vocabulary: Living, dead, never been alive, suitable, basic needs, food, food chain, shelter, move, feed, microhabitats.



RE

Branch 4 – Desert to garden

In RE the focus of the topic is 'Desert to Garden'. Children will revisit scripture for the previous year to consolidate learning about the events of Holy week. The scripture includes: Jesus enters Jerusalem (Luke 19: 28-38), Jesus teaches in the Temple (Luke 19: 47-48), The Widow's Mite (Luke 21: 1-6), The Last Supper (Luke 22: 7- 23), The Crucifixion and death of Jesus (Luke 23: 33-46), The angels message (Luke 24: 1-8). Children will recognise, ask questions, talk about and begin to understand the stories they have listened to from the Bible.

Vocabulary: Easter Vigil, forgiveness, Kyrie Eleison, reconciliation, sin.

English

The focus in writing will be story narratives based on traditional fairy tale texts. We will look at the features of traditional texts and the pattern in the language and the different features. The children will have the opportunity to role play different traditional tales and write character profiles. They will re-write their own version of a traditional tale by changing different elements. In their writing they will learn about using paragraphs, speech marks, story sequential language. We will celebrate World Book Day by studying a particular text

In their guided reading sessions they will study traditional tales and different versions of the tales. They will complete comprehensions based on traditional tales both in class and at home. We will read a range of different nonsense and humorous tales such as 'Please Mrs Butler'. The children will have the opportunity to perform different poems in groups and on their own

The children will start to learn how to join their handwriting ensuring correct use of ascenders and descenders, with clear presentation in all writing activities.

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Humanities	STEM
<p data-bbox="728 387 862 427" style="text-align: center;">History</p> <p data-bbox="174 459 1397 611">In our history topic this half term, the children will be learning about Nelson Mandela and Rosa Parks. They will use a range of sources to research the lives of Nelson Mandela and Rosa Parks and they will learn about their achievements. They will research about the significant events in each of their lives and then they will compare the two events. The children will create fact-files about both of them and will learn about how their actions has impacted on people's lives today.</p> <p data-bbox="728 675 862 707" style="text-align: center;">Vocabulary:</p> <p data-bbox="324 707 1265 738" style="text-align: center;">Africa, continent, Nelson Mandela, apartheid, campaign, civil rights, Rosa Parks</p>	<p data-bbox="1635 419 1832 459" style="text-align: center;">Computing</p> <p data-bbox="1456 507 2022 627">In computing the children will use a computer to present information. We will gather and sort information based on their criteria and we will create a range of tally charts and pictograms.</p>
Arts	PE
<p data-bbox="761 1102 817 1142" style="text-align: center;">DT</p> <p data-bbox="235 1142 1332 1174">We will be exploring levers, axles and wheels in DT. We will plan, evaluate and make our own</p> <p data-bbox="739 1198 851 1238" style="text-align: center;">Music</p> <p data-bbox="190 1238 1377 1334">In our music lessons this half term, we will listen to and identify a range of instruments that are being played. We will copy and clap back rhythms and we will use glockenspiels while completing our charanga music lessons..</p>	<p data-bbox="1668 1094 1803 1174" style="text-align: center;">Rugby Fitness</p>