

# Year 3

## Autumn Term 1 – Journey to Greece



### Main Texts

**Orchard Greek Myths by Geraldine Mc Caughrean**  
**Greek Myths by Marcia Williams**

### Maths

We start the year working with numbers and place value. We will also work on addition and subtraction and think about the different methods we can use to solve questions in a range of contexts. We will continue to use formal methods of addition and subtraction, including the column method. We will develop our ability to solve problems and work on using our mathematical reasoning skills to tackle different questions. We will continue to practice the times tables we already know and begin to learn how to count in fours and eights.

### Science

As part of our 'Animals including humans' topic we will explore the different types of skeletons that animals have and compare these. We will learn some names of bones in the human body and carry out an investigation to compare the skull circumferences of girls and boys and explore how muscles work. We will also learn more about what makes a healthy, balanced diet, about the nutrients that different foods provide and how these nutrients help our bodies.

Vocabulary:  
Skeleton, vertebrate, invertebrate, skull, support, movement, muscle, diet, food chain, herbivore, carnivore, nutrition



### RE

In RE the focus of the topic is 'Creation and Covenant'. Children will study Genesis 1:1 -2:4 and learn that the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world. We will learn that in the first account of the Creation one day is 'made holy' (Genesis 2:3) and that the Church teaches that 'Creation is the common work of the Holy Trinity'

Vocabulary: Genesis, poetry, Creator, image and likeness, dignity, equality

### English

We will be reading the book, 'Greek Myths,' which will link to our history topic about Ancient Greece. We will learn what a myth is, explore the different gods, goddesses and mythical creatures in the stories and describe the different settings in the book. We will improve our use of descriptive language, including impressive adjectives and similes. We will also retell an exciting myth scene from a different perspective, thinking about the structure of our writing and the vocabulary we use.

As well as consolidating our knowledge of basic features of punctuation such as full stops and capital letters, we will also understand how to use conjunctions to express time and cause and start to use and punctuate direct speech. Also, in conjunction with our history topic about Ancient Greece, we will write a news report on the Spartans and Athenians.

We will continue to practice our Year 2 spellings as well as start to learn our Year 3 words.

We will learn about the correct form of 'a' or 'an', start to use the first two or three letters of a word to check its spelling in a dictionary and start to use prefixes ('un', 'dis', 'mis', 'im') and suffixes ('ous' and 'ly') and understand how to add them.

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<b>Humanities</b>	<b>STEM</b>
<p data-bbox="689 389 889 427" style="text-align: center;"><b>Geography</b></p> <p data-bbox="192 464 1366 580">In geography we will learn to locate Greece in the world, using maps atlases and globes and study its islands, landmarks, coastlines and mountains, trade and industry. We will use computer software to look at physical geographical features of Greece and 3-D modelling software to study landmarks such as the Parthenon ruins in Athens.</p> <p data-bbox="723 619 855 657" style="text-align: center;"><b>History</b></p> <p data-bbox="203 660 1364 810">In our topic 'Journey to Greece' we will learn about Ancient Greece, and how people lived in this period. We will study famous figures and events in Greek history such as the first Olympic games, the poet Homer, and Alexander the Great. We will and learn about Greek society, how Greece was the birthplace of democracy and how Greek citizens lived differently in the cities of Athens and Sparta.</p> <p data-bbox="719 847 860 871" style="text-align: center;">Vocabulary:</p> <p data-bbox="219 876 1352 936">B.C. (before Christ), Greece, timeline, island, mountain, civilisation, society, democracy, conflict, Olympics, myth, gods and goddesses</p>	<p data-bbox="1709 392 1760 424" style="text-align: center;"><b>DT</b></p> <p data-bbox="1460 432 2009 552">As a cross curricular topic – with our topic and Science – the children will be looking at what makes a healthy diet, looking at foods that are grown in the Mediterranean and Greek islands</p> <p data-bbox="1637 588 1832 627" style="text-align: center;"><b>Computing</b></p> <p data-bbox="1460 675 2004 884">We will be learning all about digital devices - what a digital device is, the types of digital devices that exist, and the parts of a computer and what they do. We will also learn about connecting computers, and computer networks, and examine the computer networks that exist in our school and beyond.</p>
<b>Arts</b>	<b>PE</b>
<p data-bbox="759 1107 819 1139" style="text-align: center;"><b>Art</b></p> <p data-bbox="185 1147 1391 1206">As part of our Greece topic, we will explore Greek art and architecture including looking at a computer-generated 3D model of the Parthenon in Athens</p> <p data-bbox="734 1254 844 1286" style="text-align: center;"><b>Music</b></p> <p data-bbox="192 1294 1384 1383">All of our learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. We will also listen and appraise other music of the genre.</p>	<p data-bbox="1659 1098 1807 1174" style="text-align: center;"><b>Football Dance</b></p>