

# Our Lady of Perpetual Succour Catholic Primary School



Year 1 Curriculum Overview 2024-2025						
	Autumn 1 Unity in the Community	Autumn 2 The Beatles	Spring 1 Building Bridges	Spring 2 Rainforest	Summer 1 Arctic	Summer 2 Royal Patrons (Queen Elizabeth II)
<b>RE</b>	<b>RED Branch 1:</b> Creation and Covenant	<b>RED Branch 2:</b> Prophecy and Promise	<b>RED Branch 3:</b> Galilee to Jerusalem	<b>RED Branch 4:</b> Desert to Garden	<b>RED Branch 5:</b> To the ends of the Earth	<b>RED Branch 6:</b> Dialogue and Encounter
<b>English Texts/Writing Genres</b>	<b>Bog Baby</b> Character descriptive writing Wanted posters Writing a letter Short narratives	<b>The Jolly Postman</b> Letters Postcards Descriptive writing using adjectives	<b>Traction Man</b> Short narratives Poems Weather report Informational text/writing	<b>The Great Kapok Tree</b> Shape poems Composing sentences Non- chronological report	<b>Winter Sleep</b> Narrative writing Writing instructions Weather report Explanation text (linked to Science)	<b>Our Queen Elizabeth</b> Fictional letters Narrative writing Write a biography Healthy menu Writing a recount
<b>English Grammar</b>	Learning new sounds in Phonics. Set 2 and Set 3 sounds. Sentence structure, capital letters, finger spaces, full stops.	Learning new sounds in Phonics. Set 2 and Set 3 sounds. Questions marks and exclamation marks. Proof Reading – capital letters, finger spaces, full stops.	Learning new sounds in Phonics. Set 2 and Set 3 sounds. Sentence structure, capital letters, full stops and exclamation marks. Proof Reading – capital letters, finger spaces, full stops.	Learning new sounds in Phonics. Set 2 and Set 3 sounds. Sentence structure, capital letters, full stops revisited exclamation marks. Proof Reading – capital letters,	Learning sounds in Phonics. Set 2 and Set 3 sounds. Extending sentences – using conjunctions. Proof Reading – capital letters, finger spaces, full stops.	Learning new sounds in Phonics. Set 2 and Set 3 sounds. Prefixes and suffixes. Sentence structure, capital letters, finger spaces, full stops.

*'We learn to love everyone as Jesus loves us'*



# Our Lady of Perpetual Succour Catholic Primary School



				finger spaces, full stops.		
<b>Maths</b>	<p><b>Number and place value:</b> Numbers to 10</p> <p><b>Calculations:</b> Addition and subtraction</p> <p><b>Geometry:</b> Position and direction</p> <p><b>Number and place value:</b> Numbers to 20</p> <p><b>Calculations:</b> Addition and subtraction within 20</p>		<p><b>Calculations:</b> Addition and subtraction within 20</p> <p><b>Geometry:</b> Properties of Shape</p> <p><b>Measurement:</b> Height and Length</p> <p><b>Number and place value:</b> Numbers to 40</p> <p><b>Calculations:</b> Addition and subtraction</p> <p><b>Calculations:</b> Multiplication</p>		<p><b>Calculation:</b> Multiplication</p> <p><b>Calculation:</b> Division</p> <p><b>Fractions</b></p> <p><b>Number and place value:</b> Numbers to 100</p> <p><b>Measurement:</b> Time, Money, Volume and Capacity and Mass</p> <p><b>Geometry:</b> Position and direction: space</p>	
<b>Science</b>	<p><b>Plants and Seasonal changes</b> Naming different plants and trees. Labelling plants. Learning about the seasons and the changes that happen.</p>	<p><b>Materials</b> Different materials and their properties</p>	<p><b>Materials</b> Applying properties of materials for best purposes.</p>	<p><b>Animals including humans, plants and seasonal changes</b> Animals including humans – fish, amphibians, mammals, birds, reptiles.</p>	<p><b>Animals including humans, plants and seasonal changes</b> Different animals and where they live.</p>	<p><b>Plants and Seasonal changes</b> Growing plants and observing change over time. Learning about the seasons and the changes that happen.</p>
<b>Computing</b>	<p><b>Computing systems and networks</b> (Unit 1: Technology Around Us)</p>	<p><b>Data and information</b> (Unit 4 Grouping Data) Exploring object labels, then using</p>	<p><b>Creating media</b> (Unit 2 – Digital Painting) Choosing appropriate tools in a program to</p>	<p><b>Creating media</b> (Unit 3 – Digital Writing) Using a computer to create and format text,</p>	<p><b>Programming A</b> (Unit 5 – Moving a robot) Writing short algorithms and programs for</p>	<p><b>Programming B</b> (Unit 6: Animation) Designing and programming the movement of a</p>

*'We learn to love everyone as Jesus loves us'*



# Our Lady of Perpetual Succour Catholic Primary School



	Recognising technology in school and using it responsibly.	them to sort and group objects by properties.	create art, and making comparisons with working non-digitally.	before comparing to writing non-digitally.	floor robots, and predicting program outcomes.	character on screen to tell stories.
<b>History/ Geography</b>	<b>Geography:</b> 4 countries in the UK and their local area	<b>History:</b> The Beatles  <b>Geography:</b> Human and physical features.	<b>History:</b> Changes within living memory Widnes transport and industry  <b>Geography:</b> Physical features and location of the Mersey Gateway Bridge.	<b>Geography:</b> Human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	<b>Geography:</b> Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	<b>History:</b> The lives of significant individuals in the past who have contributed to national and international achievements.
<b>Art/DT</b>	<b>Art:</b> Sketch their way to school from their house (maps)	<b>D&amp;T:</b> Making finger puppets of the Beatles. POAP: Templates and Joining	<b>D&amp;T:</b> Transport Mechanisms wheels and axes. POAP: Wheels and Axles	<b>Art:</b> Collage of a Rainforest animal. Artist- Andy Warhol (Pop art)	<b>Art:</b> Paint an Arctic landscape. Artist - David McEown	<b>D&amp;T:</b> (Cooking and Nutrition) Making a fruit salad for a Queen.
<b>Music</b>	<b>Hey you!</b> Learn about pulse, rhythm and pitch	<b>Rhythm in the way we walk</b> Learn about pulse, rhythm and pitch through musical games and singing. Nativity – Singing	<b>In the grove</b> Learn about different styles of music	<b>Round and round</b> Practise playing musical instruments and singing a variety a songs	<b>Your imagination</b> Compose, sing and perform music individually and in small groups	<b>Reflect, rewind and replay</b> Consolidate previous music learning. Revisit songs and musical activities

*'We learn to love everyone as Jesus loves us'*



# Our Lady of Perpetual Succour Catholic Primary School



<b>PE</b>	Dance Rugby	Tennis Gymnastics	Ball Skills Fundamentals	Forest School Invasion Games	Athletics Sending and receiving	Fitness Striking and fielding
<b>French</b>	Learn and sing the days of the week in French	Learn to count to 5/10 in French	Learn to say "Hello my name is..." Bonjour je m'appelle ...."	Learn to sing a simple French song	Learn to write some simple French words including Bonjour	Revisit previous French learning
<b>PHSE</b>	<b>Families and close positive relationships</b> (linked to Come and See)	<b>Relationships</b> Anti-bullying week ('Reach out')	<b>Respecting self and others</b> (linked to Come and See)	<b>Living in the Wider world</b> Fairtrade Fortnight	<b>Living in the Wider World</b> Keeping Safe week Mental Health Awareness week	<b>Living in the Wider world</b> My money week

*'We learn to love everyone as Jesus loves us'*

