

Year 4

Spring Term 1 – The Romans



Main Texts

The Girl With The Broken Wing
By
Heather Dyer

Maths

We will further develop our understanding of multiplication and division then move on to focusing on data handling by drawing and reading picture graphs, bar graphs and line graphs, whilst experiencing ever more challenging questions that require the application of the skills learnt.

Following this we will explore fractions, where activities involve counting in hundredths, writing mixed numbers, showing mixed numbers on a number line and finding equivalent fractions, then applying these skills in a variety of challenges and word problems.

Science

In Science, we will be looking at States of Matter, comparing and grouping materials together, according to whether they are solids, liquids, or gases. We will be investigating what happens to water when it is heated and cooled, observing changes and at what temperature these changes happen in degrees Celsius (°C).

Vocabulary: Solid, liquid, gas, state change, melting, freezing, melting point, boiling point, evaporation, temperature, water cycle.



Come and See

In the topic of 'Community' we will learn that in the local church, lay people of all ages are called to undertake various roles, called ministries, by virtues of their: Baptism and Confirmation. We will explore charitable works undertaken by members of our own school and wider community.

In the topic 'Giving and Receiving' we will learn that when we celebrate the Eucharist Jesus gives himself to us in Word and Sacrament. This supports us with our sacramental preparation as we prepare for our First Holy Communion.

Vocabulary: community, commitment, responsibility, parish, laity, ministries, Extraordinary Ministers, service, funeral rites, pastoral area, deanery, Communion, giving, receiving, Liturgy of the Word, Penitential Act, Lamb of God, Concluding Rite, Sign of Peace. Introductory Rite, Eucharist, Communion Rite.

English

During this half term we will be reading 'The Girl With The Broken Wing' by Heather Dyer.

We will be writing diary entries in role of the book's characters and writing character descriptions, building up to our own story inspired by 'The Girl with the Broken Wing'. We will also be looking at play scripts, writing our very own scene for the book and writing a book review.

Our grammar focus is to indicate possession by using the possessive apostrophe with singular and plural nouns and to master the correct use of punctuation within and surrounding inverted commas. Our spelling work includes words with the 'ay' sound spelt 'ei', 'eigh', 'ey' words ending in 'ous' and words with the 's' sound spelt 'sc'.

Group work in guided reading will enable us to recognise different forms of poetry. We will also be asking questions to improve our understanding of a text, and drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

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Humanities

History

During this topic we will explore 'The Roman Empire' and its impact on Britain, by studying the 'Romanisation' of Britain, especially by studying the impact of the Romans in Chester. We will focus on culture, beliefs and early Christianity, as well as Roman dress and ornaments.

Vocabulary:

Roman Empire, settlements, soldier, Julius Caesar, Emperor, mosaic, Chester, Roman baths, Amphitheatre, period, invasion, reputation.

STEM

Computing

During this unit we will create programs by planning, modifying, and testing commands to create shapes and patterns.

Arts

Music

This half term we will learn about some formal, written notation including crotchets, minims, paired quavers and equivalent rests on a stave.

Art

As a cross curricular topic with History, we will be researching Roman mosaics, experimenting with different designs and making our very own.

PE

Dance Forest Schools