

Our Lady of Perpetual Succour Catholic Primary School

Geography Progression Map



Geography I Can Statements						
	Reception		Year 1		Year 2	
	ELG	Lesson Objective	Lesson Objective	I Can Statements	Lesson Objectives	I Can Statement
Locational and place knowledge	<p><u>Understanding The World</u></p> <p><u>The Natural World ELG</u></p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p>	<p>Understand the difference between the indoors and outdoors. (Autumn 1)</p> <p>Talks about the features of their own immediate environment and how environments might vary from one another. (Summer 1)</p> <p>Know some similarities and differences between the natural world</p>	<p>I can tell you what an atlas, globe and world map is for.</p> <p>I can name and locate the 4 countries in the UK.</p> <p>I can name and locate the 4 capital cities in the UK.</p> <p>I can find Widnes on a map of the United Kingdom.</p> <p>I can locate the Amazon</p>	<p>I can name and locate the 4 countries in the UK and their capital cities.</p> <p>I can compare the Arctic and the Amazon Rainforest to Widnes.</p>	<p>I can name the seas to the north South-East and West of the UK.</p> <p>I can describe key characteristics of the capital cities in the UK (2 lessons).</p> <p>I can show you where coastal areas of the UK are on a map. I can describe directions and locations of the coastal areas on a map using left and right.</p> <p>I can name the 7 continents and 5 oceans.</p> <p>I can locate the savannah Serengeti in</p>	<p>I can name and locate the 4 countries in the UK, including their capital cities and other major cities/key characteristics.</p> <p>I can name and locate coastal areas of the UK.</p> <p>I can locate the African Savannah on a world map.</p>

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	<p><u>People, Culture and Communities ELG</u></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;</p> <p>Explain some similarities and differences between life in this country and life in other countries,</p>	<p>around them and contrasting environments. (summer 2)</p> <p>Understand that some places are special to members of their community. (Spring 2)</p> <p>-Recognise and respect that people have different beliefs and celebrate special times in different ways (spring 2)</p>	<p>Rainforest and Widnes on a world map.</p> <p>I can locate Widnes, the Amazon Rainforest and the Arctic on a world map and compare where they are.</p> <p>I can locate hot and cold areas of the world on a globe/world map.</p>	<p>I can locate the Amazon and the Arctic on a world map.</p>	<p>Tanzania on a map of Africa.</p> <p>I can describe the location of Tanzania on a map using left and right.</p> <p>I can compare the African Savannah and Widnes and describe key characteristics of both places using geographical language.</p>	<p>I can compare African Savannah and Widnes and describe key characteristics of both places using geographical language.</p>
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	<p>drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>	<p>Recognise some environments that are different from the one in which they live. (summer 1)</p> <p>-Draw information from a map. (Summer 1)</p> <p>Talk about the similarities between life in this country and life in other countries. (Summer 2)</p> <p>-Understand that some places are special to members of their community. (Summer 2)</p>				
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Human Geography			<p>I can name landmarks in Widnes.</p> <p>I can recognise some human and physical features on an aerial view of the Amazon Rainforest.</p> <p>I can compare and write about the differences between the</p>	<p>I can describe the local area of Widnes using vocabulary such as Post Office, school, houses, canal and shops and know that these are manmade.</p> <p>I can describe some features in the Arctic and the Amazon Rainforest and recognise these are man-made.</p>	<p>I can describe how humans have changed Widnes using key vocabulary.</p> <p>I can name some of the human activities that occur in our local area.</p> <p>I know that seaside towns such as Llandudno have been changed by human features.</p> <p>I can describe some of these changes using key vocabulary.</p> <p>I can name some of the human activities that occur in Llandudno.</p>	<p>I can identify human features, including: town, village, factory, farm, house, office, port, harbour and shop</p> <p>I can name some of the human activities that occur in Llandudno.</p>

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			Amazon Rainforest and Widnes.			
Physical Geography			<p>I can describe the weather in Widnes.</p> <p>I can describe some physical features of the Arctic.</p> <p>I can describe and compare the climate in the Arctic and the</p>	<p>I can name the four seasons.</p> <p>I can describe the weather in the 4 seasons and what happens during the seasons.</p> <p>I can describe the weather in Widnes.</p> <p>I can describe the weather in the Amazon Rainforest and the Arctic.</p>	<p>I can describe Llandudno using vocabulary such as Rock pool, beach, cliff, seaside, sea, cliff, and cave.</p> <p>I can name the sea that is in North Wales. (Irish sea).</p> <p>I can describe how the weather might be different in two different parts of the United Kingdom, focusing on Llandudno and Devon.</p>	<p>I can describe the Llandudno using vocabulary such as Rock pool, beach, cliff, seaside, sea, cliff, and cave. I can name a sea that is close to a coastal area</p> <p>I can say how the weather may be different during each season and describe some of these changes on the environment.</p> <p>I can describe how the weather might be different in two different parts of the United Kingdom.</p>

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			Amazon Rainforest			I know the weather in the UK and Africa can be different.
					I can record the weather of Tanzania on a chart using picture symbols. I can compare the weather in Tanzania to Widnes.	
Geography Skills and fieldwork			I can tell you what an atlas, globe and world map is for.	I can tell you what an atlas, globe and world map is for. I can show you where the United Kingdom is		I can show you where Europe and Africa are on a globe/ atlas.

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			<p>I can use a map with support to locate the 4 countries of the UK and their capital cities.</p> <p>I can draw a simple map</p>	<p>located on a world map, globe or in an atlas.</p> <p>I can point to England, Ireland, Scotland and Wales on a UK map.</p> <p>I can show you where, London, Cardiff, Edinburgh and Belfast are located on a large UK map.</p> <p>I can understand a digital map with help.</p> <p>I can identify known places on an aerial photograph.</p>	<p>I can locate Africa on a world map using a globe and an atlas.</p> <p>I can identify Llandudno on an aerial map.</p> <p>I can describe directions and locations on a map using left and right.</p> <p>I can use simple fieldwork and observation techniques to study the human and physical features of our school grounds.</p>	<p>I can show you where coastal areas of the UK are on a map.</p> <p>I can describe directions and locations on a map using left and right.</p> <p>I can understand a digital map with little support.</p> <p>I can identify known places on an aerial photograph.</p> <p>I can draw a simple map of a distant place.</p> <p>I can record the weather on a chart using picture symbols and I can ask questions about a distant place.</p>
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				I can draw a simple map of a distant place.		I can collect information about a place and tell you what it means.
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