



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To introduce OPAL (Outdoor Play and Learning) whole school approach. Utilise new OPAL curriculum lunchtime Play sessions to encourage creativity and develop self-regulated play.	All the children are happily engaged during their play times. (Performing on the stage, using the parachute, lego, hoola hoops, connect 4, chalks, Active all board etc.)	This has started to be rolled out across the school. A working group has been set up, risk assessments completed, Mentor meetings held which will lead to long-term, sustainable play activities.
Teachers to understand and use the Get Set4PE scheme to increase confidence, teaching and assessing PE.	The quality of PE lessons have improved as the teachers now utilise progressive planning and assessment to follow as well as the online cpd.	Staff are now more confident following the plans and delivering lessons.
Use of specialist teachers in tennis, rugby and dance.	Dance has a higher profile across school, with children performing at the Brindley Theatre and school performances. The after school club is also very popular.  The children are developing their skills in tennis and rugby. The after school clubs are also well attended.	All of the children, especially the quieter children have really grown in confidence and shone with pride after completing these events.  Staff are becoming upskilled in delivering tennis and rugby lessons, as well as the positive impact this has on the children.
Competition entry (tournaments, festivals, sporting events etc.)	Children across KS1 and KS2 have had the opportunity to join in a range of sporting activities.	The children absolutely enjoy attending these events. Feedback is that they always demonstrate excellent behaviour and sportsmanship too.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to roll out OPAL (Outdoor Play and Learning ) whole school approach	Pupils, MDAs, Teachers and TAs.	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Pupils will confidently engage in activities at playtimes using equipment effectively.	£5,000.00
New curriculum play lead to organise OPAL lunchtime provision to encourage creativity and develop self-regulated play.	Pupils, Teachers and MDAs		Pupil and staff voice will indicate that playtimes are active and enjoyable with fewer incidents and accidents.	£3000.00
The training of Play leaders.	Pupils		Year 6 pupils will be trained to help & support younger children during play sessions.	£150 (Staff cover)
Ensure that we have the equipment to enable us to deliver safe lessons.	Pupils and Teachers.		New equipment ordered to make sure that lessons adhere to government guidelines.	£2000
Challenge children to develop own fitness levels through walking the Daily Mile monitored by the children and staff.	Pupils		Children develop better fitness levels and they can increase resilience.	£0.00
Work with specialist P.E. practitioners	Pupils and teachers		Raised quality of teaching, learning and assessment resulting in high levels of	£6,000

Maintain the high profile for PESPA by hiring specialist P.E. practitioners which encourages pupils and teachers to engage in healthy lifestyles.	Pupils and teachers	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement.	pupil engagement.	
Work with Halton School Games to provide a range of sports that children can engage in.	Pupils and teachers		Increased levels of pupil self-esteem and confidence. Extend the competitions to embrace further.	£545.00
Dance Specialist working with all year groups.	Pupils and teachers		Pupils gain confidence and self-esteem by performing on the stage of a theatre.	£0.00 (Our Year 4 teacher)
Specialist rugby and tennis teachers half day each a week to work with staff 'team teaching' their sports focusing on building their confidence and delivering after school clubs.	Pupils, teachers and TAs.	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Raised quality of teaching, learning and assessment resulting in high levels of pupil engagement. Develop further range of sports across school.	Costed above
Further improve after school clubs by gathering pupil voice on their opinions of after school clubs.	Pupils		<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	Develop further links with other schools and colleges to help ensure continued development and raised profile of PESPA.

<p>Increasing opportunity via attendance at inter-school competition.</p> <p>Supply cover to free travelling staff.</p>		<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Increased levels of pupils self-esteem and confidence. Extend the competitions to embrace further opportunities.</p> <p>Children experience a broad range of sporting opportunity including minority sports.</p> <p>Competitions and events for the children to attend is extended.</p> <p>Higher uptake on after school clubs. Ensure that all enrichment links to the requirements of the children.</p> <p>Children to gather interest and a love of sport and staying active. Further visits to high quality sporting events.</p> <p>Large proportion of children having opportunities to participate in inter-school sporting activity.</p>	<p>£0.00</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p><i>6 week block sessions for children with regular water safety sessions in year 3 and 4, with catch up through years 5 and 6</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>6 week block sessions for children with regular water safety sessions in year 3 and 4, with catch up through years 5 and 6</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>6 week block sessions for children with regular water safety sessions in year 3 and 4, with catch up through years 5 and 6</i></p>

Signed off by:

Head Teacher:	<i>Pam McGuffie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Corrin Sinclair</i>
Governor:	<i>Kelly Harris</i>
Date:	30 <sup>th</sup> July 2024