



Maths SEND Curriculum statement of intent.

At Our Lady of Perpetual Succour Primary School, we ensure that within our curriculum the learning is planned carefully around the needs of all the children. We expect our children to work hard and will help them to raise their aspirations and empower them to reach their full potential. Our school environment is a safe place where children are made to feel valued, so they are able to become confident, independent learners.

We encourage children to take risks with their learning whilst understanding that coping with obstacles and becoming resilient is a vital part of life. We know some children with SEND may need adaptations to be made to the curriculum so they can access learning and reach their potential.

Subject leaders have carefully considered how children with SEND are fully supported in their subjects.

What is our INTENT for children with SEND in this subject?

Maths is a core subject for all learners – including those with SEND. We ensure that children with SEND are challenged and that scaffolds are provided to help them achieve.

Maths lessons often provide a chance for SEND children to thrive, so we have high expectations of what all children, including those with SEND, can explain and discuss within maths and use strategies and supports to help them show their understanding whatever their needs.

'We learn to love everyone as Jesus loves us'





What adaptations and amendments are made to this subject for children with SEND?

- Maths lessons recap prior learning to help embed understanding.
- Maths lessons use a Concrete – Pictorial – Abstract approach to help scaffold learning. These approaches allow SEND children to access the majority of lessons.
- Pupils are taught in small cumulative steps, lessons are well-paced, engaging and motivating.
- SEND children often work in peer groups of different abilities to all peer-led scaffolding and support.
- TAs know the SEND needs of each child and can focus on them when working with groups.
- Classroom displays / working walls are used as visual prompts; they include facts, image and key vocabulary.
- Teachers engage in pre-teach lessons with small groups ensuring they have the foundations of the lesson taught before the lesson itself.
- Mastering Number is used as intervention to improve the basic understanding and foundations of maths.
- Use White Rose Maths worksheets as intervention and to consolidate concepts.
- Helping pupils to manage their behaviour by setting out clear expectations and engaging them in practical work which ensures success.
- Nurturing a sense of achievement.
- Acknowledging and celebrating even tiny steps of progress.
- Utilising TA/1-1 adult support.

'We learn to love everyone as Jesus loves us'

