



Mathematics

Key Learning Indicators of Performance: Year 5

Number – number and place value	Number – addition and subtraction	Number – multiplication and division
<ul style="list-style-type: none"> ▶ Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000. ▶ <i>Count forwards and backwards in decimal steps.</i> ▶ <u>Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.</u> ▶ <u>Read, write, order and compare numbers with up to 3 decimal places.</u> ▶ <u>Identify the value of each digit to three decimal places.</u> ▶ <u>Identify represent and estimate numbers using the number line.</u> ▶ <u>Find 0.01, 0.1, 1, 10, 100, 100 and other powers of 10 more or less than a given number.</u> ▶ Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000. ▶ Round decimals with two decimal places to the nearest whole number and to one decimal place. ▶ <u>Multiply/divide whole numbers and decimals by 10, 100 and 1000.</u> ▶ <u>Interpret negative numbers in context, count on and back with positive and negative whole numbers, including through zero.</u> ▶ <i>Describe and extend number sequences including those with multiplication/division steps and where the step size is a decimal.</i> ▶ Read Roman numerals to 1000 (M); recognise years written as such. ▶ Solve number and practical problems that involve all of the above. 	<ul style="list-style-type: none"> ▶ <i>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method).</i> ▶ <i>Select a mental strategy appropriate for the numbers involved in the calculation.</i> ▶ <u>Recall and use addition and subtraction facts for 1 and 10 (with decimal numbers to one decimal place).</u> ▶ <i>Derive and use addition and subtraction facts for 1 (with decimal numbers to two decimal places).</i> ▶ <u>Add and subtract numbers mentally with increasingly large numbers and decimals to two decimal places.</u> ▶ <u>Add and subtract whole numbers with more than 4 digits and decimals with two decimal places, including using formal written methods (columnar addition and subtraction).</u> ▶ <u>Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.</u> ▶ <u>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</u> ▶ <i>Solve addition and subtraction problems involving missing numbers.</i> 	<ul style="list-style-type: none"> ▶ <i>Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method).</i> ▶ <u>Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.</u> ▶ Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. ▶ Establish whether a number up to 100 is prime and recall prime numbers up to 19. ▶ Recognise and use square (²) and cube (³) numbers, and notation. ▶ <u>Use partitioning to double or halve any number, including decimals to two decimal places.</u> ▶ <u>Multiply and divide numbers mentally drawing upon known facts.</u> ▶ <u>Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.</u> ▶ <u>Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.</u> ▶ <u>Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.</u> ▶ <u>Use estimation/inverse to check answers to calculations; determine, in the context of a problem, an appropriate degree of accuracy.</u> ▶ Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign. ▶ Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.



Mathematics

Key Learning Indicators of Performance: Year 5

Number – fractions, decimals and percentages	Geometry – properties of shapes	Measurement
<ul style="list-style-type: none"> ▶ <u>Recognise mixed numbers and improper fractions and convert from one form to the other.</u> ▶ <u>Read and write decimal numbers as fractions (e.g. $0.71 = \frac{71}{100}$).</u> ▶ <u>Count on and back in mixed number steps such as $1\frac{1}{2}$.</u> ▶ Compare and order fractions whose denominators are all multiples of the same number (<i>including on a number line</i>). ▶ <u>Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.</u> ▶ <u>Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.</u> ▶ <u>Add and subtract fractions with denominators that are the same and that are multiples of the same number (<i>using diagrams</i>).</u> ▶ Write statements > 1 as a mixed number (e.g. $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$). ▶ Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams. ▶ <u>Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.</u> ▶ <u>Solve problems involving fractions and decimals to three places.</u> ▶ <u>Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and fractions with a denominator of a multiple of 10 or 25.</u> 	<ul style="list-style-type: none"> ▶ <u>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</u> ▶ Use the properties of rectangles to deduce related facts and find missing lengths and angles. ▶ Identify 3-D shapes from 2-D representations. ▶ Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. ▶ <u>Draw given angles, and measure them in degrees (°).</u> ▶ <u>Identify:</u> <ul style="list-style-type: none"> - <u>angles at a point and one whole turn (total 360°).</u> - <u>angles at a point on a straight line and half a turn (total 180°).</u> - other multiples of 90°. 	<ul style="list-style-type: none"> ▶ <u>Use, read and write standard units of length and mass.</u> ▶ <u>Estimate (and calculate) volume (e.g., using 1 cm³ blocks to build cuboids (including cubes)) and capacity (e.g. using water).</u> ▶ <u>Understand the difference between liquid volume and solid volume.</u> ▶ <u>Continue to order temperatures including those below 0°C.</u> ▶ <u>Convert between different units of metric measure.</u> ▶ <u>Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.</u> ▶ Measure/calculate the perimeter of composite rectilinear shapes. ▶ <u>Calculate and compare the area of rectangle, use standard units square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes.</u> ▶ <u>Continue to read, write and convert time between analogue and digital 12 and 24-hour clocks.</u> ▶ Solve problems involving converting between units of time. ▶ <u>Use all four operations to solve problems involving measure using decimal notation, including scaling.</u>
	<h3 style="background-color: #0056b3; color: white; padding: 2px;">Geometry – position and direction</h3> <ul style="list-style-type: none"> ▶ <u>Describe positions on the first quadrant of a coordinate grid.</u> ▶ <u>Plot specified points and complete shapes.</u> ▶ Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. 	
		<h3 style="background-color: #0056b3; color: white; padding: 2px;">Statistics</h3> <ul style="list-style-type: none"> ▶ <u>Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).</u> ▶ <u>Complete, read and interpret information in tables and timetables.</u> ▶ Solve comparison, sum and difference problems using information presented in <i>all types of graph including a line graph</i>. ▶ <u>Calculate and interpret the mode, median and range.</u>