

Year 6

Summer Term 1 – The Vikings



Main Texts

Poetry anthology – Carol Ann Duffy, Charles Causley, and Ted Hughes.

Viking Newspaper Reports – Non-fiction.

Maths

For most of this term we will be revising all our previous learning in the build up to SATs. We will be using all our skills of the four operations, fractions, decimals, and percentages, as well as our knowledge of geometry to solve exam style questions and complex, multi-step problems.

Once SATs are over, we will continue our learning with some fun maths games and open ended problems as well as a maths project centred on building a theme park.

Science

In our Science topic we will be looking at the properties of materials. We will use what we already know and some further learning to separate different materials based on their properties.

Vocabulary:

Thermal/electrical insulator/conductor, change of state, mixture, dissolve, solution, soluble, insoluble, filter, sieve reversible/non-reversible change, burning, rusting, new material.



Come and See

In our topic Witnesses we will focus on Pentecost as the celebration of the Spirit's transforming power. At the end of our topic, we hope that the children will have explored what it is like to have courage, to be a witness and deepen our understanding of how Pentecost and the Holy Spirit enable people to witness Easter.

In the topic Healing, we will learn about the sacrament of the sick and explore the scripture linked to it.

Vocabulary: witness, Holy Spirit, witnesses, martyrs, courage, truth, inspiration, Good News. Care, sickness, hospice, compassion, Sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility.

English

Throughout this half term the children will be working hard in preparation for their SATS tests in May. We will be reading and writing non-fiction texts e.g. discussion texts, persuasive texts and explanation texts. The children will analyse the features of these texts and be able to recognise the differences between them and their purpose. This half term the children will look at and read discussion texts and establish the features used. They will then use these to write their own discussion text on the subject 'Should school children have to wear a uniform? Children will read and discuss poems, looking at the structure and the organisation of various poems. Children will write their own poems using similar structures. Children will learn poems off by heart and read poems and texts aloud within class and their groups. Making links with our topic The Vikings the children will write newspaper reports.

Throughout the half-term we will be working on revision of word class, paragraphs and layout devices, revision of all word types, sentence structure and tenses and grammatical consistency. We will revise how to use commas, colons and dashes as well as all basic punctuation including speech punctuation. We will be working on spellings that use hyphens and a prefix and hyphens for compound adjectives, we will also be revising homophones as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. We are still ensuring that we use our very best handwriting and we are using 'Letter join' at home to help us to improve our handwriting further.

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Humanities	STEM
<p data-bbox="725 389 853 424" style="text-align: center;">History</p> <p data-bbox="181 432 1391 523">This half term our main focus is on the Vikings and how their lives were both similar and different to life in Anglo-Saxon England. We will be looking at how and why they invaded and the legacies they have left behind including place names like Widnes!</p> <p data-bbox="719 555 860 584" style="text-align: center;">Vocabulary:</p> <p data-bbox="181 587 1391 644">The Vikings, The Dark Ages, Middle Ages, Settlements, Danelaw, Longship, Monastery, Pagan, Trader, Armour, King Alfred the Great, Raids</p>	<p data-bbox="1637 389 1832 424" style="text-align: center;">Computing</p> <p data-bbox="1435 475 2027 719">This unit explores the concept of variables in programming through games in Scratch. First, we will learn what variables are, and relate them to real-world examples of values that can be set and changed. We will then use variables to create a simulation of a scoreboard and experiment and modify with variables in an existing project, then we will create their own project.</p>
Arts	PE
<p data-bbox="734 1145 844 1181" style="text-align: center;">Music</p> <p data-bbox="199 1189 1377 1246">This half term we will be composing and creating our own melodies using the recorders. We already have some experience of making melodies, so now we are going to play them!</p> <p data-bbox="763 1283 815 1318" style="text-align: center;">Art</p> <p data-bbox="517 1326 1057 1355">In this topic we will be sketching Viking runes.</p>	<p data-bbox="1648 1098 1818 1174" style="text-align: center;">Rounders Tennis</p>