

**Our Lady of Perpetual Succour  
Catholic Primary School**

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**French Policy**



*We learn to love everyone as Jesus loves us*

## **Intent**

It is our intent at Our Lady's to teach children how to begin to learn a foreign language. We believe that it is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes in French. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.

## **Aims:**

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

## **Objectives:**

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

- write phrases from memory, and adapt these to create new sentences
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## **Implementation**

### **Organisation:**

The children in Key stage 2 are taught French, it is not a requirement for children in Key stage 1 however the school will encourage the development of an appreciation of the language through an appreciation of French culture through activities as singing rhymes and themed days.

The children in Key stage 2 will be taught in 1 hour blocks by the peripatetic MFL teacher.

### **The curriculum:**

The school follows the Primary Language Network scheme of work. This provides all the materials, resources and activities to enable progression in language across key stage 2. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference, links to appropriate websites.

### **Teaching and Learning:**

To promote an active learning of languages a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

## **Impact**

### **Assessment:**

Currently assessment is informal across the four language skills and the progress made in these throughout KS2.

### **Monitoring:**

The MFL subject lead will ensure that French is being taught across Key stage 2 in line with the Primary Languages Network Scheme. The subject lead will ensure the teaching of the French language is visible through displays within each classroom

and around the school, learning walks when French is being taught. The lead teacher will report to the Headteacher and governors through a yearly comment in the Governors reports.

Policy Updated: Spring 2023

Policy Review Date: Spring 2025