



Standards Committee

Terms of Reference: 2024-2025

General Terms

- To act on matters delegated by the full Governing Body.
- To liaise and consult with other committees where necessary.
- To consider safeguarding and equalities implications when undertaking all committee functions.
- To review the **Terms of Reference** annually and present at the Autumn FGB Meeting.

Meetings

- The Committee will meet once each term. Additional meetings may be held as necessary.
- A Chair will be elected at the first meeting in the academic year.
- The Clerk will record the minutes. In the clerk's absence, another committee member – not the Chair or the Headteacher – will record the minutes.
- The minutes of the previous meeting will be distributed before the meeting, and if agreed as a correct record, signed by the Chair.
- All decisions taken must be determined by a majority vote of committee members present and eligible to vote.
- The **Quorum** will be three governor members.

Terms of Reference

Curriculum:

- To monitor the school's curriculum provision and address its suitability in achieving quality learning for all pupils eg: appropriate challenge
- Ensure that the curriculum is balanced and promotes the spiritual, moral, cultural, mental and physical development of pupils; prepares pupils for the opportunities, responsibilities and experiences of later life
- Ensure that enough teaching time is provided to cover the national curriculum and other statutory requirements: RE requires 10% of curriculum time.
- To make sure that all of the requirements in the teaching of RE are met and that the school complies with the expectations for Collective Worship
- Agree with the Headteacher on the content of RHSE teaching in accordance with Archdiocesan recommendations
- Make sure that all EYFS statutory guidance policies and procedures are in place and implemented
- To receive reports/presentations from staff to support governance of curriculum and standards
- To advise finance on the relative funding priorities necessary to deliver the curriculum

Assessment and Improvement

To monitor and evaluate:

- ... the rates of progress and attainment of all cohorts, including any underachieving groups
- ... the impact of quality of teaching on the rates of pupil progress and attainment
- ... provision for all groups of vulnerable children ensuring that all of their needs are addressed and evaluate their progress and achievement
- To review the assessment policy and ensure that the policy is operating effectively
- To ensure that the school leadership has implemented appropriate and rigorous systems for monitoring standards throughout the school
- To consider recommendations from external reviews of the school (eg: Ofsted /Local Advisors), agree an action plan resulting from the reviews and evaluate the implementation of the plan
- To receive reports from Senior leaders and review, discuss and evaluate data identifying strengths and Key Improvement Priorities within the School Development Plan
- To receive, monitor, evaluate and contribute to School Evaluation (SEF)
- To ensure that the most recent KS2 results are published on the website

SEND

- To ensure that the SENDCo is a qualified teacher, that the requirements of children with special needs are met as per the SEND Code of Practice, and to receive termly reports of progress.

Adopted:

Signed:

Committee Chair