

French Stage 4 LTP (V2T/C2T) YEAR 6					
Unit	Content Revisit and enhance...	Phonics Revisit and enhance...	Grammar Revisit and enhance...	Language Learning Skills Revisit and enhance...	Skill Level
<p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>• Everyday Life (Revisiting me Telling the time)</li> </ul> <p><b>KPIs</b> Can: <i>Participate in brief conversations about themselves and others.</i></p> <p><i>Understand and say several o'clock time phrases. (half past)</i></p> <p><i>Say and write a sequence of daily routine sentences.</i></p> <p><i>Ask and answer some question about own daily routine</i></p>	<p>Recall personal information questions and answers. Revisit and extend "talk" about myself and my feelings, emotions and physical descriptions. Recall and revisit 0-60 Question to ask the time O'clock times in French Simple daily routine sentences <b>Story</b> : Daily life of a superhero <b>Culture</b>: Daily life</p>	<p>Silent letters e/t/s Pronunciation of letters o/q/x/e Sound spelling ingt/ilie/illes/ei ze/ce/ze/ qu</p>	<p>Conjunctions Extended sentences Verbs of opinion – 1<sup>st</sup>/2<sup>nd</sup> person singular Time phrases – for o'clock time 1<sup>st</sup> /2<sup>nd</sup> person singular questions and answers about daily routine</p>	<p>Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Continue to develop word reference tools skills. Practise new language with a partner Ask and answer questions with accurate sentence form and intonation. Write simple extended sentences using a model.</p>	<p><b>Sound Spelling</b> Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. <b>Listening</b> Can understand a few familiar spoken words and phrases. <b>Speaking</b> Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. <b>Reading</b> Can understand simple written phrases. Can match sounds to familiar written words. <b>Writing</b> Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>
<p>Homes and houses</p> <p><b>KPIs</b> Can: <i>Understand brief descriptions of items in a house</i></p>	<p>House and home nouns Adjectives to describe the house Prepositions of place <b>Culture</b> : Mondrian's house and furniture <b>Culture</b>: houses in France</p>	<p>Silent letters t/x/s/d Pronunciation é Sound spelling ch/on/eau/ab le/ile</p>	<p>Consolidate: adjectives of colour and size-agreement and position with nouns</p>	<p>Speak confidently (words, phrases, sentences) Listen attentively Make educated guesses Recall previously learnt language.</p>	

<p>Use a sequence of simple sentences with nouns and adjectives to describe a house Ask and answer where something is, using prepositions of place.</p>			<p>Consolidate – singular and plural nouns Prepositions of place</p>	<p>Practise language with a friend Games to aid memory Use bilingual dictionaries to check spelling and meanings</p>	<p><b>Sound Spelling</b> Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. <b>Listening</b> Can understand a few familiar spoken words and phrases.</p>
<p><b>Spring</b> Sports and leisure <b>KPIs</b> Can: Say and write nouns for sport.  Identify cognates and semi-cognates.  Express a like/dislike of a sport  Identify and attempt to use parts of the present tense of jouer.  Give an opinion.</p>	<p>Sports nouns Cognates and semi-cognates Likes, dislikes and preferences. Opinions about sports Respecting different opinions <b>Culture:</b> April fool-poisson d'avril  Favourite things (with familiar language from previous topics)  <b>Culture:</b> Popular sports in France football, rugby, handball, Tour de France</p>	<p>Silent letters t/s/h  Sound Spelling links ans/oo/all/ou/er/isme</p>	<p>Identify cognates and semi-cognates. Use of jouer and faire with sports Regular present tense conjugation of verb: jouer Sentences to express likes, dislikes preference with conjunctions and opinions</p>	<p>Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary. Imitate pronunciation. Make educated guesses using context. Actions and games to aid memory. Recall and use previously learnt language. Take risks and learn from mistakes. Make links between English/home languages and French. Practise with a friend Write simple sentences using a model.</p>	<p>Can understand a few familiar spoken words and phrases. <b>Speaking</b> Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. <b>Reading</b> Can understand simple written phrases. Can match sounds to familiar written words. <b>Writing</b> Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>

<p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Café culture</li> </ul> <p><b>KPIs</b>  <i>Can:</i>  <i>Understand a target language menu.</i></p> <p><i>Ask for drinks/ snacks politely</i>  <i>Participate in short café roleplays</i></p> <p><i>Understand a simple short sketch</i></p> <p><i>Develop and adapt a simple short sketch and add new language</i></p> <p><i>Remember a short sketch</i></p> <p><i>Participate in a sketch</i></p>	<p>Snacks and drinks          Asking for snacks and drinks          Euros and recall of numbers 0-100          Roleplay: at the café/ in the hotel          Breakfast foods          Asking for and understanding a simple menu          an imaginary planet  <b>Culture: Café culture in France</b>  <b>Traditional French breakfast foods</b></p> <p>Extend roleplay language to create a café sketch and performance.</p>	<p>Sound spelling          ait/ou/ai</p>	<p>Consolidate understanding of how to use verbs to express likes and dislikes          Revisiting and extending polite requests and transactions          Opinions to express like/dislike</p>	<p>Speak confidently (words and phrases)          Actions/games to aid memory          Recall and use prior learning          Ask a question accurately          Listen attentively          Take risks and learn from mistakes          Make links with English and home languages.</p>	<p><b>Sound Spelling</b>          Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p> <p><b>Listening</b>          Can understand a few familiar spoken words and phrases.</p> <p><b>Speaking</b>          Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p> <p><b>Reading</b>          Can understand simple written phrases. Can match sounds to familiar written words.</p> <p><b>Writing</b>          Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>
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<b>Progression over year linked to DFE ATs 1-12</b> During Stage 4 children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)	Autumn	Spring	Summer
Listen attentively and show understanding by joining in and responding			
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words			
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.			
Speak in sentences, using familiar vocabulary, phrases, and basic language structures			
Develop accurate pronunciation and intonations, so that others understand.			
Present ideas and information orally to a range of audiences.			
Read carefully and show understanding of words, phrases and simple writing.			
Appreciate stories, songs, poems and rhymes in another language.			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.			
Write phrases from memory and adapt these to create new sentences to express ideas clearly.			
Describe people, places and things			
Understand basic grammar			