

French Stage 2 LTP (V2T/C2T) YEAR 4					
Unit	Content Revisit and develop...	Phonics Revisit and develop...	Grammar Revisit and develop...	Language Learning Skills Revisit and develop...	Skill Level
<p>Autumn</p> <ul style="list-style-type: none"> Welcome to school La rentrée <p>KPIs Can: <i>answer several questions about themselves</i></p> <p><i>ask several questions about a friend</i></p> <p><i>understand and respond to classroom instructions</i></p> <p><i>recall days of week</i></p> <p><i>recall months of year</i></p> <p><i>say and write some nouns for places in school</i></p> <p><i>say and write some nouns for classroom objects</i></p>	<p>Culture: School in France – La rentrée</p> <p>Recall personal information questions and answers. Recall 0-11 and some classroom instructions. Revisit class commands Say and read numbers 10-20 Recall days and months. Names of areas /rooms in school Classroom item nouns</p> <p>Culture: Compare School life in here France e.g school timetable</p> <p>Bonfire night poem</p> <p>Culture: Remembrance Day</p> <p>Culture: Christmas</p>	<p>Silent letters t/p Pronunciation of letters x/é/h Sound spelling z/ngt/ze/ez/on</p>	<p>Masculine and feminine singular nouns.</p>	<p>Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Ask question with correct intonation. Read some familiar and unfamiliar target language words. Write familiar target language words from memory.</p>	<p>Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p> <p>Listening Can understand a few familiar spoken words and phrases.</p> <p>Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p> <p>Reading Can understand simple written phrases. Can match sounds to familiar written words.</p> <p>Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>

<p>Spring</p> <ul style="list-style-type: none"> Family tree <p>Diversity of family life</p> <p>KPIs Remember and say nouns for members of family</p> <p>Recognise, understand and describe face and hair</p> <p>Begin to understand adjective position and agreement e.g les yeux bleus les cheveux blonds</p> <p>Write simple descriptions</p>	<p>Culture: Epiphany in France.</p> <p>Family member nouns Recall personal information. Parts of the face</p> <p>Hair nouns</p> <p>Simple sentences to describe a face</p> <p>Carnaval / Easter celebrations</p>	<p>Silent letters t/s Pronunciation é/è/ç Sound spelling an/ille/oi/qui/sui s/ai/eux /ez</p>	<p>Practise masculine and feminine nouns, singular and plural Explore plural nouns with adjectives in French Practise/use first person singular of verbs to have and to be. Practise asking a question.</p>	<p>Speak confidently (words, phrases and sentences) Explore how to use a bilingual dictionary Imitate pronunciation Make educated guesses using context Actions and games to aid memory Recall and use previously learnt language Take risks and learn from mistakes Understand basic grammar Identify sounds and silent letters. Practise with a friend Write simple sentences using a model.</p>	<p>Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p> <p>Listening Can understand a few familiar spoken words and phrases.</p> <p>Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p> <p>Reading Can understand simple written phrases. Can match sounds to familiar written words.</p> <p>Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>
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<p>Summer</p> <ul style="list-style-type: none"> body parts and feeling unwell <p>KPIs <i>Recognise and use accurately body part nouns</i></p> <p><i>Understand simple descriptive sentence about body parts with colour adjectives and size adjectives.</i></p> <p><i>Say and write simple sentence about for a physical description.</i></p> <p><i>Follow a simple sequence of physical movement commands (YOGA)</i> <i>Communicate a simple sequence of physical movement commands.</i></p> <p><i>Explain what hurts and how feeling.</i> <i>Take part in at the doctors' roleplay.</i></p>	<p>Revisit face part nouns Body parts nouns Movement commands Use of "I have" with physical descriptions in French. Generate simple sentence descriptions, adjective and nouns, to describe an alien.</p> <p>Explaining how something hurts</p> <p>Ask the question "What is wrong?"</p> <p>At the doctors ' roleplay</p> <p>Bastille Day Celebrations</p>	<p>Silent letters t/s/x/h Pronunciation é Sound spelling i/ez/eux/eille/ge</p>	<p>Practise French verbs as commands. Explore use of plural nouns Explore use of singular nouns, Practise using colours as adjectives with nouns in French.</p> <p>Revisit intonation when asking a question.</p> <p>Using adjectives to describe a noun in French</p>	<p>Speak confidently (words and phrases) Imitate the pronunciation of sounds. Use a bilingual dictionary to check spellings or look up new words. Make educated guesses of context. Actions/games to aid memory. Recall and use prior learning. Positive attitude Take risks and learn from mistakes. Imitate pronunciation.</p> <p>Ask a question accurately. Listen attentively.</p> <p>Make links with English and home languages.</p> <p>Write simple sentences using a model.</p>	<p>Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p> <p>Listening Can understand a few familiar spoken words and phrases.</p> <p>Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p> <p>Reading Can understand simple written phrases. Can match sounds to familiar written words.</p> <p>Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p> <p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>
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Progression over year linked to DFE ATs 1-12 During Stage 2 children will revisit and extend all 12 DFE ATs (see highlighted cells in grid below)	Autumn	Spring	Summer
Listen attentively and show understanding by joining in and responding			
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words			
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.			
Speak in sentences, using familiar vocabulary, phrases, and basic language structures			
Develop accurate pronunciation and intonations, so that others understand.			
Present ideas and information orally to a range of audiences.			
Read carefully and show understanding of words, phrases and simple writing.			
Appreciate stories, songs, poems and rhymes in another language.			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.			
Write phrases from memory and adapt these to create new sentences to express ideas clearly.			
Describe people, places and things			
Understand basic grammar			