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| **Subject** | **Ideas – Feel free to change these to suit your time, ability and resources!** |
| **Maths** | Visit a travel agent andExplore modern Egyptand the cost for aFamily to visit on holiday.Report your findings. | Make a simple game about Ancient Egypt. E.g. snakes and ladders, snap, uno, etc.  | Find out what the Ancient Egyptians used for money and how they paid for things.  | Make a poster about the Ancient Egyptian number system | Draw a picture of a pyramid and describe the shape of it (2D or 3D shape, faces, edges, corners, height, width etc)  | Create some River Nile crocodiles that can help you identify more than/less than numbers.  |
| **English** | Create a word search or crossword about Ancient Egypt | Using the words – Ancient Egypt create an acrostic poem. | Create a fact file aboutancient Egypt.Think about the riverNile, the Pyramids, thegods, food and drink,their clothing and thehouses.  | Re-write a traditional fairy story but set in Ancient Egypt (e.g. Red Riding Hood in desert visiting grandmother). | Research what life was like for rich or poor people in Ancient Egypt, then write the diary entry for one day in the life of an Ancient Egyptian! | Find out about a different Pharaoh and create a short presentation on them (talking or PowerPoint) |
| **Science** | Make a poster of all the forces we know about (e.g. gravity, friction,etc). | Using a magnet, identify all the magnetic objects in your house. What did you discover? | Using a toy car (or anything with wheels) run it on different kinds of surfaces inside your house. Which surfaces let the car run smoothly (had the least friction)? | Use a compass and put different magnetic objects near to it, to see if they affect the needle of the compass.  | Make a list of different objects that use springs. You can use objects in your house or see if you notice any outside.  | Make an attractive word map, that gives definitions for all words to do with forces. You can ask me for the list.  |
| **History/****Geography** | Create a map showingthe key places in AncientEgypt. You could usethe sheet or create atea - stained map. | Create a time-line of Ancient Egypt. ( you can create a PowerPoint or draw it yourself) | Choose either a real Ancient Egyptian god or goddess or design your own! Write an information text about them, including their name, symbol, powers and why they were important. | Design your own Ancient Egyptian flag - say why you chose the colours and designs. | Find out what the Ancient Egyptians used to eat and then create a menu! | .Find out what a ‘Shaduf’ is and have a go at creating one. (hint- you can use, blue-tack, yoghurt pots, sticks) |
| **Art / DT** | Write out the ancient Egyptian hieroglyphicAlphabet. Then create your own and use it to write your name. |  Make a pyramid, how you imagine it to have been during King Tut’s reign.  | Create your own tomb or coffin for a mummy.Remember they are decorated with a picture of the person and show off their wealth. | Make a papyrus Scroll. | Look at what ancient Egyptians used to wear and design/make your own costume and/or jewels.  | Make a head dress for King Tutamkhamun’s coffin.  |