

# Year 2

## Summer 1 – I do like to be beside the Seaside



### Main Texts

The Diary of a Killer Cat by Anne Fine

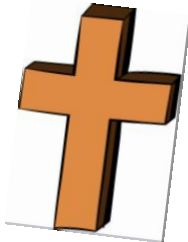
### Maths

This term the children will learn different measurement of time for example days, weeks and months. They will learn to read both analogue and digital clocks. They will need to read the following times o'clock, half past, quarter to and past and 5 minute intervals. The children will use this knowledge to solve problems involving time. During this term they will complete the end of key stage assessments which cover all the mathematical areas they have covered this year and last. We will continue with weekly mental arithmetic work involving addition, subtraction, multiplication and division.

### Science

In this topic the children are looking at animals including humans. They will learn about the different names of animals when they are young and how they grow over time. They will also learn about what animals need to stay alive. As well the children will be learning about how we can stay healthy and the importance of exercise and hygiene.

Vocabulary: Offspring, Reproduction, Growth, Child, Young/Old stages (examples - chick/hen, baby/child/adult, caterpillar/butterfly), Exercise, Heartbeat, Pulse, Breathing, Hygiene, Germs, Disease, Nutrition, Food types (examples – meat, fish, vegetables, bread, rice, pasta)



### RE

#### Branch 5 – To the ends of the Earth

In RE the focus of the topic is 'To the ends of the Earth'. Children will hear key scripture from the Bible including: The road to Emmaus (Luke 24: 13-35), Promise of the Spirit and the Ascension (Acts 1: 1-11) and Pentecost (Acts 2: 1-4). The children will learn about the fruits of the Holy spirit and how they can spread the spirit towards others in their everyday lives.

Vocabulary: Holy Spirit, Ascension, Pentecost, Saul, prayer, Fruits of the Spirit, prayer. Love, joy, peace, patience, kindness, generosity, faithfulness, gentleness, self-control.

### English

This half term we will firstly be reading the book, 'The diary of a Killer Cat'. We will write retells of the story and accounts from the Cat's perspective. The children will also write their own version of the story too. As well we will be looking at information texts. We will be learning about leaflets and the features of leaflets. The children will then create their own leaflets based on the seaside town 'Llandudno'.

When writing they will continue to apply previous terms work such as accurate punctuation, spelling rules for past tense and plurals. This term they will learn about suffixes and prefixes. The children will learn to use the conventions of a dictionary and use it to support their independent writing.

In guided reading activities they we will focus on non-fiction texts interpreting different texts and asking and answering questions. The children will complete comprehensions independently both in school and at home. They will have the opportunity to discuss books they are reading at home and share their reading experiences with the class.

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<b>Humanities</b>	<b>STEM</b>
<p style="text-align: center;"><b>Geography</b></p> <p>The focus this term is to study a locality outside of Widnes, we will look at Llandudno. The children will learn about the key features of a seaside and learn to use the correct geographical terms such as coast, hills, beach and ocean. They will use atlases and maps to locate different seaside towns.</p> <p>When studying the seaside, the children will learn to use aerial maps and the difference between human and physical geography. During this topic the children will also explain the similarities and differences between Llandudno and Widnes and express their likes and dislikes.</p> <p>Vocabulary:</p> <p>Beach, cove, coast, cliff, climate, United Kingdom, sand dune, pier, lighthouse, location, Llandudno, seaside.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>In computing the children will learn that a series of instructions is a sequence. They will predict the outcome of a sequence and explain what happens when the order of a sequence changes. Throughout the topic the children will be given the opportunity to develop and create their own algorithms.</p>
<b>Arts</b>	<b>PE</b>
<p style="text-align: center;"><b>DT</b></p> <p>We will be exploring healthy food in our science lessons so we will plan, design and then make our own healthy sandwich. We will think about the components we need to make the sandwich (ingredients) and practise using tools (knives and chopping boards) safely.</p> <p style="text-align: center;"><b>Music</b></p> <p>In our music lessons this half term, we will listen to and identify a range of instruments that are being played. We will copy and clap back rhythms and we will use percussion instruments while completing our charanga music lessons. We will be following the unit "I want to play in a band" in music.</p>	<p style="text-align: center;"><b>Forest Schools Sending and Receiving</b></p>