

Year 2

Summer 2 – The Great Fire of London



Main Texts

The Great Fire of London by Emma Adams

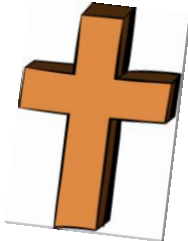
Maths

During this term the children will consolidate their learning in place value, shape, fractions, time, money, mass and volume. They will apply this knowledge to reasoning and problem solving activities. The children will improve their mental arithmetic skills and speed and accuracy in quick mental recall. The children will use a variety of software to help support their learning with increasing independence.

Science

In this topic the children are revisiting materials. They will plan and carry out comparative tests. They will also find patterns in the properties of materials. Throughout this half term the children will develop their enquiry skills and will complete a number of investigations focusing on; observing changes over time and they will create their own 'big questions' to investigate.

Vocabulary: **Materials** – wood, plastic, glass, metal, water, rock, brick, paper, fabric, card, rubber **Properties** – rough/smooth, flexible/rigid, strong/weak reflective/non-reflective, transparent/translucent/opaque



RE Dialogue and encounter

In RE the focus of the topic is 'Dialogue and Encounter'. Children will learn about how the church is the community for all those who belong to Christ and that the cross is a symbol of Christianity. Children will have opportunities to learn about their local parish community and church, also children will experience art, music and religious objects that reflect Christian communities. We will focus on the religion: Judaism.

Vocabulary: Samaritan, Sabbath, Shabbat, synagogue, neighbour, respect.

English

In English we will be reading the book 'The Great Fire of London by Emma Adams. We will write a report about the events and also write diary entries in the role of Samuel Pepys. We will also write poems inspired by The Great Fire of London.

We will continue to learn to read and spell the year 2 common exception words both in school and at home. In handwriting they will be learning about the horizontal and diagonal strokes needed for joining and correct size and spacing of letters.

In guided reading sessions we will look at both fiction and non-fiction texts and understanding the different features of these texts. The children will be completing a variety of comprehension tasks including tasks for their homework. All activities will encourage the children to speak and listen and being able to express their own point of view through discussions and role play opportunities.

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Humanities	STEM
<p data-bbox="728 389 862 427" style="text-align: center;">History</p> <p data-bbox="197 464 1384 624">The focus this term is on The Great Fire of London. The children will use a range of sources to find out about The Great Fire of London. They will learn about what caused it and what happened as a result. The children will become more familiar with a timeline and will be able to plot the events of the Great Fire of London on a timeline and compare it to other time periods/ events studied this year. We will also look at how the fire service has evolved since the Great Fire of London.</p> <p data-bbox="190 715 331 740">Vocabulary:</p> <p data-bbox="190 767 1361 826">Significant event, London, capital city, Samuel Pepys, spreading, changes, River Thames, St Paul's Cathedral</p>	<p data-bbox="1637 421 1832 459" style="text-align: center;">Computing</p> <p data-bbox="1435 507 2033 624">In computing the children will learn that a sequence of commands has a start. They will also be able to create their own program using their own design.</p>
Arts	PE
<p data-bbox="757 1107 817 1145" style="text-align: center;">Art</p> <p data-bbox="203 1150 1361 1241">We will be exploring the work of Andrew Goldsworthy. We will choose sculptures and photographs he has taken and discuss what we like about them. We will then create our own models out of clay based on the techniques Andrew Goldsworthy used.</p> <p data-bbox="741 1273 855 1311" style="text-align: center;">Music</p> <p data-bbox="197 1316 1368 1407">In our music lessons, we will explore the voices and instruments used within the music in this unit to identify how and when harmony takes place. We will use our voices to sing, improvise and compose using a selection of these notes: C, D, E, F, G, A, B\flat, B.</p>	<p data-bbox="1608 1098 1861 1177" style="text-align: center;">Athletics Fundamentals</p>