

# Our Lady of Perpetual Succour Catholic Primary School



Year 2 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	<b>RED</b> <b>Branch 1:</b> Creation and Covenant	<b>RED</b> <b>Branch 2:</b> Prophecy and Promise	<b>RED</b> <b>Branch 3:</b> Galilee to Jerusalem	<b>RED</b> <b>Branch 4:</b> Desert to Garden	<b>RED</b> <b>Branch 5:</b> To the ends of the Earth	<b>RED</b> <b>Branch 6:</b> Dialogue and Encounter
<b>English Texts/Writing Genres</b>	<b>The Lonely Beast</b> by Chris Judge  Sequence stories Character descriptions Letter writing	<b>The Gunpowder Plot</b> By Rob Lloyd Jones  Non chronological report Information poster Poetry	<b>One day on our Blue Planet</b> By Ella Bailey  Setting descriptions Story retells Poetry	<b>The Bee Who Spoke</b> By Al MacCuish  Character profiles Narrative Biography writing	<b>The Diary of a Killer Cat</b> By Anne Fine  Story retells Diary entries Narrative  Non-Fiction: Information leaflet	<b>The Great Fire of London</b> By Emma Adams  Diary entries Non-chronological report Explanation text
<b>English Grammar</b>	Sentence demarcation, including full stops and capital letters. Spelling of common exception words.	Suffixes to form new words (-ful, -er, -ness) Question marks to demarcate sentences. Introduce new vocabulary.	Spell words with 'a' after 'w' and 'qu'.  To write sentences with different forms: statement, question,	To write sentences with different forms: statement, question, exclamation, command.	To re-read their work to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in	To use subordination (when, if, that, or because) and co-ordination (or, and, or but) in their writing.  To use some features of written Standard English:

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	<p>To write sentences with different forms: statement, question, exclamation, command.</p>	<p>To write sentences with different forms: statement, question, exclamation, command.</p>	<p>exclamation, command.</p> <p>To spell words with the 'u' sound spelt 'o' and the 'or' sound spelt 'ar' after 'w'.</p>	<p>To understand and use apostrophes for omission and singular possession.</p> <p>To spell words with possessive apostrophes</p> <p>To spell words with the 'r' sound spelt 'wr'</p> <p>To spell words with the suffixes 'er' or 'est'</p>	<p>the continuous form.</p> <p>To use the present and past tenses correctly and consistently including the progressive form.</p> <p>To learn new ways of spelling phonemes for which 1 or more spellings are already known, and learn some words with each spelling, including a few common homophones.</p> <p>To spell words with the suffixes 'ey', 'ness', 'il', 'le', 'el', 'al'.</p> <p>To distinguish between homophones and near-homophones</p>	<p>such as 'was' / 'were', 'did' / 'done' and consistency of tenses.</p> <p>To spell more words with contractions and apostrophes</p> <p>To spell words with the suffixes: 'less', 'ment', 'tion', 'es'</p>
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<p><b>Maths</b></p>	<p><b>Number and place value –</b> Numbers to 100.</p> <p><b>Calculations:</b> Addition and Subtraction</p> <p><b>Calculations:</b> Multiplication of 2, 5 and 10.</p>	<p><b>Calculations:</b> Multiplication and Division of 2,5 and 10.</p> <p><b>Measurement:</b> length</p> <p><b>Measurement:</b> Mass</p>	<p><b>Fractions:</b> Fractions of amounts.</p> <p><b>Statistics:</b> Pictograms</p> <p><b>Calculations:</b> Word problems</p> <p><b>Measurement:</b> money</p>	<p><b>Measurement:</b> Mass and Temperature</p> <p><b>Geometry:</b> Properties of shapes – 2D shapes</p> <p><b>Geometry:</b> Properties of shapes – 3D shapes</p>	<p><b>Geometry:</b> Properties of shapes – 3D shapes</p> <p><b>Fractions:</b> Fractions</p> <p><b>KS1 Sats</b></p>	<p><b>Measurement:</b> Time and Volume</p> <p><b>Revision of topics:</b> Fractions, multiplication and division.</p>
<p><b>Science</b></p>	<p><b>Physics - Materials</b> Everyday materials, Sorting and comparing materials and investigating their suitability.</p>	<p><b>Biology- Plants</b> Features of a plant, What a plant needs to survive, Investigating with different plants</p>	<p><b>Biology- Living things and their habitats</b> Living things and their habitats Investigating different microhabitats Life cycle of animals</p>	<p><b>Biology- Living things and their habitats</b> Living things and their habitats Microhabitats Life cycle of animals</p>	<p><b>Biology - Animals</b> Animals including humans. Sorting animals into groups. What animals need to survive.</p>	<p><b>Physics Materials</b> Everyday materials, Sorting and comparing materials and investigating their suitability.</p>

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<b>Computing</b>	<b>Computing Systems and Networks:</b> information and Technology around us E-Safety	<b>Creating Media:</b> Digital Photography Taking and editing photographs.	<b>Data and Information Computing</b> Creating and analysing Pictograms	<b>Creating Media:</b> Making Music, Using different sou5rces and programmes.	<b>Programming:</b> Robot Algorithms	<b>Programming:</b> Programming Quizzes
<b>History/Geography</b>	<b>NESW</b>  <b>Geography</b> Compass points Local area process/changes Human and physical features Map skills fieldwork	<b>Remember, Remember</b>  <b>History</b> Significant Events from the past, chronology. Remembrance day Gunpowder plot	<b>Africa</b>  <b>Geography</b> Savannah – locations, physical, (Maasai Tribe) human. Comparisons to Widnes.	<b>Africa</b>  <b>History</b> Significant person from the past, Researching achievements. Nelson Mandela	<b>I do like to be beside the seaside</b>  <b>Geography</b> Seaside location, physical and human features. Comparing to Widnes.	<b>The Great Fire of London</b>  <b>History</b> Events beyond living memory that are significant nationally or globally. Sequence events in chronological order.
<b>Art/DT</b>	<b>Art:</b>  Sketching landscapes/local area sketch Micheal Kenna (artist)	<b>DT:</b>  Mechanisms, Planning, creating and evaluating work. <b>POAP</b>	<b>Art:</b>  Painting African Patterns – exploring with different techniques,	<b>DT</b>  Wheels/axels  Mechanisms.	<b>DT:</b>  Preparing fruit and vegetables. Creating salads, and sandwiches. <b>POAP</b>	<b>Art:</b>  Clay/ sculptures  Andrew Goldsworthy.

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		Sliders and Levers	mixing primary colours.	Planning, creating and evaluating work.	Preparing fruit and vegetables	
<b>Music</b>	<b>Glockenspiel</b> Recognise instruments Find the pulse of a song Play instruments to time	<b>Ho, Ho, Ho</b> Listen to and appraise music. Learn and perform a range of Christmas songs.	<b>Pulse, Rhythm and Pitch</b> Listen to and identify a range of instruments Copy and clap back rhythms	<b>Glockenspiel</b> Recognise instruments Find the pulse of a song Play instruments to time	<b>I want to play in a band</b> Find the pulse of a song Recognise reggae and rock music Listen to and identify a range of instruments Copy and clap back rhythms	<b>Recognising Different Sounds</b> Listen and appraise classical music Embed foundations of listening to rhythms and pulse Share and perform songs
<b>PE</b>	Tennis Gymnastics	Tennis Fundamentals	Rugby Fitness	Rugby – Ball skills Invasion Games	Forest Schools Striking and Fielding	Athletics Dance
<b>PHSE</b>		<b>Relationships</b> Anti-bullying week 'Reach out'		<b>Living in the Wider world</b> Fairtrade Fortnight	<b>Living in the Wider world</b> Keeping Safe <b>Health &amp; Well being</b> Mental Health week	<b>Living in the Wider world</b> My money week

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