

Our Lady of Perpetual Succour Catholic Primary School



Year 6 Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Domestic church family: Loving. Do you have to earn love? Baptism/ confirmation belonging: Vocation & commitment. What is commitment in life? Other Faith: Judaism Advent/ Christmas loving: Expectations. Should we have expectations in life?		Local church community: Sources. Are books enriching? Eucharist relating: Unity Why are we happiest when we are united? Lent/Easter giving: Death & new life. Can any good come out of loss and death?		Pentecost serving: Witnesses What do I want to witness to in my life? Reconciliation Inter-relating: Healing Who needs healing? Other Faith: Sikhism Universal Church world: Common good. How can we work together to build a just and fair world?	
English Texts/Writing Genres	Sky Song by Abi Elphinstone Narrative Fact file Formal letter Wanted posters	Sky Song by Abi Elphinstone Rose Blanche Book review Poetry Diary entry	Winter Magic- 2 short stories from this collection: A Night at the Frost Fair by Emma Carroll Room with a mountain view by Lauren St John Digital literacy The Piano	The Landlady by Roald Dahl Narrative Biography Balanced argument Biography	Poetry anthology – Carol Ann Duffy, Charles Causley and Ted Hughes. Newspaper reports The Vikings Narrative with dialogue.	Annual school playscript. Poetry Letters

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			Narrative flashbacks Leaflets (Mayans)			
English Grammar	<p>Revise word classes – nouns, verbs, adjectives, pronouns and adverbs.</p> <p>Passive verbs to affect the presentation of information in a sentence.</p> <p>Use synonyms and antonyms.</p> <p>Revise all previous punctuation – capital letters, full stops, question marks, exclamation marks, quotation/speech marks, and brackets, dashes or commas to</p>	<p>Embed the use of subordinating and co-ordinating conjunctions.</p> <p>To use ellipsis.</p> <p>Recognise vocabulary and structures that are appropriate for formal speech and writing, including the subjunctive forms.</p> <p>Embed the use of the semi -colon , colons or dashes to mark boundaries between independent clauses.</p> <p>Cohesive devices such as</p>	<p>Tenses – past, present, past progressive: using the perfect form of verbs to mark relationships of time and cause.</p> <p>Sentence structure – subject and object and using the passive and active voice.</p> <p>Commas and hyphens to clarify meaning or avoid ambiguity in writing.</p> <p>Speech punctuation.</p> <p>Proposing changes to vocabulary,</p>	<p>Informal and formal language.</p> <p>The perfect form of verbs to mark relationships of time and cause.</p> <p>Use of ellipsis and hyphens to avoid ambiguity.</p> <p>Revise and master all previous grammar and punctuation accurately and appropriately in their writing.</p>	<p>Revise and master all previous grammar and punctuation accurately and appropriately in their writing, including:</p> <p>The subjunctive form Perfect and progressive verb forms Active /passive voice Expanded noun phrases</p> <p>Understand and use the following terminology; subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points.</p>	<p>To revise all grammar, spelling and punctuation and prepare for Y7 by:</p> <p>Using punctuation accurately to clarify meaning and create effects in clauses, sentences and when writing speech.</p> <p>Varying sentence length and structure in order to provide appropriate detail, make clear the relationship between ideas, and create effects according to task, purpose and reader.</p>

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	<p>indicate parenthesis.</p> <p>The semi colon to mark boundaries between independent clauses.</p>	<p>grammatical connections and adverbials.</p>	<p>grammar and punctuation to enhance effects and clarity of meaning.</p>			<p>To understand the conventions of standard English and how to use them consistently in their writing.</p> <p>To understand and use degrees of formality in a range of texts according to context, purpose and audience.</p>
Maths	<p>Number and Place Value: Numbers to 10 Million</p> <p>Calculations: Four Operations on Whole Numbers</p>	<p>Calculations: Four Operations on Whole Numbers</p> <p>Fractions, Decimals and Percentages: Fractions</p>	<p>Fractions, Decimals and Percentages: Decimals</p> <p>Measurement: Measurements</p> <p>Word Problems</p>	<p>Fractions, Decimals and Percentages: Percentages</p> <p>Ratio and Proportion: Ratio</p> <p>Algebra: Algebra</p> <p>Measurement: Area and Perimeter</p>	<p>Geometry – Position and Direction: Volume</p> <p>Geometry – Properties and Shapes: Geometry</p>	<p>Geometry – Position and Direction: Position and Movement</p> <p>Statistics: Graphs and Averages</p> <p>Number and Place Value: Negative Numbers</p>

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<p>Science</p>	<p>Physics – Electricity: Associate brightness of lamp & volume of buzzer with number of cells in circuit. Reasons for variations in how components functions. Symbols/ diagrams for circuits.</p>	<p>Biology – Circulatory System: Circulatory system functions of the heart impact of diet, exercise, drugs. Nutrients & water in plants & animals</p>	<p>Biology – Evolution and Inheritance: Evolution & Inheritance Offspring of same kind How animals plants adapt evolution</p>	<p>Biology – Classification: Classification systems Micro-organisms adaptation</p>	<p>Chemistry - Changing states: Compare and group together everyday materials on the basis of their properties.</p>	<p>Chemistry - Changing states: Changing states – dissolving evaporating, reversible and irreversible changes.</p>
<p>Computing</p>	<p>Programming: Sensing – Using physical devices to control though programming.</p>	<p>Computing systems and networks: Internet Communication</p>	<p>Creating media: Web page Creation</p>	<p>Data and information: Flat File Databases</p>	<p>Programming: Variables in games</p>	<p>Programming: Variables in games (cont.)</p>
<p>History/Geography</p>	<p>History: Changes over time, focusing on Industrial Revolution</p>	<p>Geography: Mapping – using OS maps and our school grounds to create maps</p>	<p>Geography: Physical human geography of Central America.</p>	<p>History: Ancient Mayan Civilization Non-European society Mayan</p>	<p>History: Vikings Viking raiding and settling in Britain.</p> <p>Geography:</p>	<p>Geography: Climate zones</p>

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	Geography: Local industry			civilisation around 900 A.D.	World locations – Scandinavia Local links – Widnes Vikings	
Art/DT	DT: Creating a project that captures inputs from a physical device. Linked with Computing Art: British artists - Lowry William Gossage John Hutchinson	DT: Tents - Creating Frame Structures	Art: HPAN	Art: using clay to make Mayan iconographs.	Art: Viking Runes	DT: Food Celebrating culture and Seasonality (food) Art: Recycled art sculpture
Music	Listening & Understanding 'Happy' unit.	Singing 'You've got a Friend' unit. My Lighthouse (Hymn)	Musical Instruments – Play, Composing and Improvising 'Music and technology' unit step 1 and 3	Listening & Understanding Say My Name – Destiny's Child Barbers Adagio for Strings.	Musical Instruments – Play, Composing and Improvising – 'Musical styles connect us' unit step 1 and 2	Singing Music and Me Step one – compose lyrics.

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			'Creative composition' unit step 3 and 4		'Improving with confidence' unit step 5	
PE	Swimming Play Leadership	Swimming Forest Schools	Rugby Handball	Rugby Cricket	Tennis Rounders	Tennis Athletics
French	Everyday Life Daily routine	Sports and Leisure Poisson d'avril Respecting different opinions	Sports and Leisure Poisson d'avril Respecting different opinions	Sports and Leisure Poisson d'avril Respecting different opinions	Café culture Tour de France	Café culture Tour de France
PHSE		Relationships Anti Bullying Healthy lifestyle Drugs Alcohol and Tobacco		Living in the Wider world Fairtrade Fortnight	Living in the Wider world Keeping Safe	My Money Week Healthy Diet

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