

French Stage 3 LTP (V2T/C2T) YEAR 5					
Unit	Content Revisit and extend...	Phonics Revisit and extend...	Grammar Revisit and extend...	Language Learning Skills Revisit and extend...	Skill Level
<p>Autumn</p> <ul style="list-style-type: none"> Talking about Us <p>KPIs</p> <p>Can:</p> <p>Say an extended sentence about how feeling with a reason</p> <p>Say a 3rd person singular sentence with details about someone else</p> <p>recognise and say at least 5 school subjects</p> <p>say and write an opinion about a school subject using a like verb</p>	<p>Recall personal information questions and answers</p> <p>Introduce myself</p> <p>Introduce another person</p> <p>Talk about feelings</p> <p>Opinions and reasons</p> <p>School subjects</p> <p>Likes and dislikes</p> <p>Culture: School in France and school timetable</p>	<p>Silent letters s/e/d/h/x</p> <p>Sound spelling us/gué/ai/ei/on/in</p>	<p>Conjunctions</p> <p>Extended sentences</p> <p>Verbs of opinion – 1st/2nd person singular</p> <p>Begin to explore 3rd person singular</p>	<p>Speak confidently (words, phrases, sentences).</p> <p>Memory skills to aid comprehension</p> <p>Identify language patterns</p> <p>Identify word roots across languages</p> <p>Develop reading aloud skills</p> <p>Develop speaking and writing skills</p> <p>Ways to explore sentence structure</p> <p>Write simple extended sentences using a model.</p>	<p>Sound Spelling</p> <p>Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p> <p>Listening</p> <p>Can understand a few familiar spoken words and phrases.</p> <p>Speaking</p> <p>Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p> <p>Reading</p> <p>Can understand simple written phrases. Can match sounds to familiar written words.</p>
<p>In the town</p> <p>KPIs</p> <p>Can:</p> <p>Understand at least 5 places in the city/town nouns</p> <p>Say and write a simple sentence to describe what is in a town/city</p>	<p>Nouns for familiar places in town/shops</p> <p>Sentences using il y a (there is/ there are)</p> <p>Simple directions around town/city</p> <p>Buying an entrance ticket</p> <p>Culture: visiting Paris and getting to know a city in France compare to city here.</p>	<p>Pronunciation é</p> <p>Sound spelling ou/is/an/en/oi/ch</p>	<p>Write simple present tense descriptive sentences using nouns and adjectives.</p>	<p>Speak confidently (words, phrases, sentences)</p> <p>Listen attentively</p> <p>Make educated guesses</p> <p>Recall previously learnt language.</p> <p>Practise language with a friend</p> <p>Games to aid memory</p>	<p>Writing</p> <p>Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>

	Culture: Christmas a (festive jumper competition)			Use bilingual dictionaries to check spelling and meanings	Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.
<p>Spring</p> <ul style="list-style-type: none"> Healthy eating and going to the market. <p>KPIs Can: <i>Remember and say familiar fruit/veg nouns</i></p> <p><i>Identify cognates and semi cognates (fruit/veg nouns)</i></p> <p><i>Say some numbers between 0 and 100</i></p> <p><i>Participate in an at the market roleplay</i></p> <p><i>Follow simple instructions for a recipe</i></p> <p><i>Give simple instructions for a recipe</i></p>	<p>Recall nouns for fruit and vegetables</p> <p>Extend knowledge of fruits and vegetables</p> <p>Culture: le Chandeleur explore fruits and vegetables grown in France</p> <p>Likes, dislikes and preferences</p> <p>Recall numbers 0-100 Weights and quantities</p> <p>At the market roleplays</p> <p>Recipe instructions</p>	<p>Silent letters s</p> <p>Sound Spellings gn/oi/gue/in/ai/as/ez /uit</p>	<p>Consolidate understanding of masculine and feminine nouns, singular and plural</p> <p>Commands</p> <p>Practise question words and forming a question in French.</p>	<p>Speak confidently (words, phrases and sentences)</p> <p>Explore how to use a bilingual dictionary</p> <p>Imitate pronunciation</p> <p>Make educated guesses using context</p> <p>Actions and games to aid memory</p> <p>Recall and use previously learnt language</p> <p>Take risks and learn from mistakes</p> <p>Identify sounds and silent letters.</p> <p>Practise with a friend</p> <p>Write simple sentences using a model.</p>	<p>Listening Can understand a few familiar spoken words and phrases.</p> <p>Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p> <p>Reading Can understand simple written phrases. Can match sounds to familiar written words.</p> <p>Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>

<p>Summer</p> <ul style="list-style-type: none"> Clothes and weather <p>KPIs</p> <p><i>Can:</i> Read and understand 3 simple sentences about the weather</p> <p><i>Say and write 3 simple sentences about the weather</i></p> <p><i>Can:</i> Identify and understand clothes nouns Can say nouns for clothes accurately</p> <p><i>Can read and understand descriptive sentences about clothes</i></p> <p><i>Can use nouns and adjectives accurately to create descriptive sentences</i></p> <p><i>Can use parts of the verb to wear to write simple clothes descriptions</i></p>	<p>Weather statements Weather question.</p> <p>Culture: Map and places - in France and weather forecasts</p> <p>Clothes nouns Verb; to wear in French. Adjectives of size and colour</p> <p>Paris – fashion capital</p> <p>Story – un alien sur le terre (clothes and weather) When it is hot I wear...</p>	<p>Silent letters t/s/e Pronunciation é Sound spelling ez/ch/ou/oi/ ent/eau/ ail</p>	<p>Consolidate understanding of masc/fem nouns in French Consolidate position and agreement of familiar adjectives with nouns in French Question words Present tense conjugation of the verb “to wear” in French</p>	<p>Speak confidently (words and phrases) Identify key sounds and silent letters Use a bilingual dictionary to check spellings or look up new words Actions/games to aid memory Recall and use prior learning Take risks and learn from mistakes Write simple sentences using a model.</p>	<p>Sound Spelling Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p> <p>Listening Can understand a few familiar spoken words and phrases.</p> <p>Speaking Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p> <p>Reading Can understand simple written phrases. Can match sounds to familiar written words.</p> <p>Writing Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>
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	Autumn	Spring	Summer
Listen attentively and show understanding by joining in and responding			
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words			
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.			
Speak in sentences, using familiar vocabulary, phrases, and basic language structures			
Develop accurate pronunciation and intonations, so that others understand.			
Present ideas and information orally to a range of audiences.			
Read carefully and show understanding of words, phrases and simple writing.			
Appreciate stories, songs, poems and rhymes in another language.			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.			
Write phrases from memory and adapt these to create new sentences to express ideas clearly.			
Describe people, places and things			
Understand basic grammar			