

Year 1

Spring Term 2 – The Amazon Rainforest



Main Texts

The Great Kapok Tree
by Lynne Cherry



Maths

This half-term in Maths Year 1 will be learning different methods to solve calculations involving addition and subtraction as well as multiplication. Children will be learning about geometry and properties of shape. We will also be learning about measurement focussing of height and length. We will then move onto number and place value looking at numbers to 40.



Science

In Science children will be learning about animals including humans. Year 1 will have fun investigating two questions 'What are the names for all the parts of our bodies? using identifying and classifying, and we will be researching and finding out 'How are the animals in Australia different to the ones that we find in Britain?'

Vocabulary: Head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves.



RE

In RE the focus of the topic is 'Desert to Garden'. Children will hear key scripture from the Bible including: Jesus enters Jerusalem (Luke 19: 28-38), Jesus teaches in the Temple (Luke 19: 47-48), The Widow's Mite (Luke 21: 1-6), The Last Supper (Luke 22: 7-23), The Crucifixion and death of Jesus (Luke 23: 33-46), The angels message (Luke 24: 1-8). Children will recognise, ask questions, talk about and begin to understand the stories they have listened to from the Bible.

Vocabulary: Temptation, Last Supper, Crucifixion, Ressurrection, Ash Wednesday, Palm Sunday, Lent, Easter, Family Fast Day

English

Our focus text this half term is 'The Great Kapok Tree' by Lynne Cherry. Year 1 will be predicting what the story is about and will be writing descriptive sentences to describe the Rainforest and its surroundings. We will be writing about what the characters are saying or thinking in different parts of the story, as well as writing a non-chorological report about the rainforest and creating tree shape poems based on the different seasons. Year 1 will also be learning about suffixes and adding 'ing', 'ed', 'er' and 'est' to root words and will begin to use these more independently in their writing. We will continue to develop sentence structure and practise using capital letters, finger spaces and full stops in our writing as well as regularly practise our handwriting.

In Phonics we will be learning new sounds each day and practising to read and write words with these new sounds, as well as practising to use our phonic knowledge to read a range of different stories.

Year 1

Spring Term 2 – The Amazon Rainforest



Humanities	STEM
<p data-bbox="689 389 889 427" style="text-align: center;">Geography</p> <p data-bbox="190 464 1379 643">Year 1 will learn about the Amazon Rainforest and will look at the locality of the Amazon Rainforest using a world map. We will be finding out about the different animals that live in the Rainforest within the different layers (canopy and understory) of the rainforest, as well as describing the climate of the Amazon Rainforest. Children will be comparing and contrasting the Amazon Rainforest to Widnes by looking at the differences between the two places whilst also looking at the human and physical features.</p> <p data-bbox="190 679 331 703">Vocabulary:</p> <p data-bbox="190 708 1312 735">Amazon Rainforest, Brazil, South America, Atlantic Ocean, physical, human, compare, different</p>	<p data-bbox="1637 389 1832 427" style="text-align: center;">Computing</p> <p data-bbox="1451 475 1964 568">In computing we will be using a computer to create and format text, before comparing to writing non-digitally.</p>
Arts	PE
<p data-bbox="759 1104 819 1142" style="text-align: center;">Art</p> <p data-bbox="203 1147 1375 1203">This term we will be inspired by Andy Warhol's artwork to create our own pop art using oil pastels of different animals that live in the rainforest.</p> <p data-bbox="734 1208 844 1246" style="text-align: center;">Music</p> <p data-bbox="199 1251 1355 1343">In this unit, the focus is 'Combing Pulse, Rhythm and Pitch'. Year 1 will be thinking about the three elements and begin combining these elements. Children will continue to create and perform music using the glockenspiels.</p>	<p data-bbox="1637 1050 1832 1106" style="text-align: center;">Invasion Games Forest School</p>