

Year 4

Autumn Term 2 – Visit the Mediterranean



Main Texts

The Tin Forest
By
Helen Ward



Maths

We will learn how to multiply and divide by 6, 7, 9, 11 and 12, as well as beginning to understand mathematical vocabulary such as 'quotient' in relation to division. We will also learn how to calculate multiplication equations using the multiplication facts that they know. We will understand the difference between sharing and grouping and we will recognise the commutative law in multiplication. We will also solve problems involving multiplication and division.



Science

In Science, we will be looking at what happens to the food we eat. They will look inside the human body to describe the simple functions of the digestive system in humans. We will explore and identify the different types of teeth in humans and their functions. We will also develop their understanding of interpreting food chains and identifying producers, predators and prey.

Vocabulary: Digestive system, digestion, mouth, teeth, incisors, canines, saliva, oesophagus, stomach, small intestine, large intestine, nutrients, rectum, food chain, producer, consumer, prey, predator.



Come and See

During this half term we will be learning about Judasim. We will be looking at the scared book, the Torah and how Jewish children prepare for Jewish celebrations.

During the season of Advent we explore the topic 'Gift', and learn that God sent Jesus as a gift of love for us.

Vocabulary: gift, friendship, loyalty, commitment rejoice, peace, God's plan

English

During this half term we will be reading 'The Tin Forest' by Helen Ward.

We will be writing descriptive settings using the text as inspiration aswell as a diary entry in role of a character. We will also write our own peorty based on this book and along with a Christmas themed Cinquain poem.

Our focus for grammar will be to continue to introduce a wider range of conjunctions, prepositions, expanded noun phrases and punctuating direct speech. Spelling rules include adding the suffix 'ly', the prefix 'inter' and a variety of homophones.

In guided reading sessions, we will improve their fluency and expression, as well as articulating opinions and building up their knowledge of a range of texts.

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Humanities	STEM
<p data-bbox="689 389 889 427" style="text-align: center;">Geography</p> <p data-bbox="188 493 1391 612">During this topic, we will be visiting the Mediterranean, focusing primarily on Italy and its comparisons to the UK. We will identify countries within the Mediterranean and where they are on a world map. We will research and suggest reasons why some people might visit Manchester and why some people might visit Italy (Rome) focusing on its human characteristics.</p> <p data-bbox="725 719 871 746" style="text-align: center;">Vocabulary:</p> <p data-bbox="203 751 1375 807">Mediterranean, Mediterranean Sea, Spain, France, Italy, Rome, Climate, Settlements, 4-figure grid, reference, Europe, Human features, Physical features, Tourism.</p>	<p data-bbox="1711 389 1760 427" style="text-align: center;">DT</p> <p data-bbox="1435 477 2033 564">As a cross curricular topic, with Geography, we will be making a healthy Mediterranean meal and evaluating our work.</p> <p data-bbox="1644 644 1839 683" style="text-align: center;">Computing</p> <p data-bbox="1453 727 2033 911">We will develop our understanding of how digital images can be changed and edited and how they can be resaved and reused. We will be encouraged to think about the impact that editing images can have and evaluate the effectiveness of our choices.</p>
Arts	PE
<p data-bbox="734 1150 842 1189" style="text-align: center;">Music</p> <p data-bbox="197 1193 1375 1281">We will learn how to play C, F, Bb on the recorder, rehearsing and playing a melodic line aurally and visually with understanding or accidental notation. We will also compose a basic song accompaniment using pulse, rhythm and pitch.</p>	<p data-bbox="1671 1098 1794 1174" style="text-align: center;">Tennis Netball</p>