



French Stage 1 LTP (V2T/C2T) YEAR 3					
Unit CULTURE	Content Beginning to learn...	Phonics Beginning to recognise and practise...	Grammar Beginning to look at...	Language Learning Skills Beginning to	Skill Level
<p>AUTUMN</p> <ul style="list-style-type: none"> A new start <p>Discuss where French is spoken</p> <p>KPIs</p> <p>Can</p> <p>Say a greeting</p> <p>Respond to a question about name or feelings</p> <p>Attempt a question – name or feelings</p> <p>Remember some numbers between 0-11</p> <p>Say at least 4 colours</p>	<p>Greetings/farewells</p> <p>Ask and answer question: name/feelings.</p> <p>Explore numbers 0-11.</p> <p>Explore 6 colours</p>	<p>Silent letters ç/é/h</p> <p>Sound spelling oi/ix/eu/ou</p>	<p>Intonation when asking a question.</p>	<p>Speak confidently</p> <p>Identify key sounds</p> <p>Ask question with intonation.</p> <p>Read some familiar target language words.</p> <p>Copywrite familiar target language words</p>	<p>Sound Spelling</p> <p>Can identify specific sounds /phonemes.</p> <p>Listening</p> <p>Can understand a few familiar spoken words and phrases.</p> <p>Speaking</p> <p>Can say/repeat a few short words and phrases and would be understood by a native speaker.</p> <p>Reading</p> <p>Can recognise and read out a few familiar words and phrases.</p> <p>Writing</p>
<ul style="list-style-type: none"> Calendar and celebrations <p>KPIs</p> <p>Can:</p> <p>Read and say some adjectives of colour</p> <p>Recognise and say a day of week</p> <p>Attempt to copywrite accurately a day of week</p> <p>Recognise and say most months</p> <p>Attempt to write accurately an important month of year</p>	<p>Colours</p> <p>Autumn</p> <p>Bonfire night</p> <p>Commands in a French class</p> <p>Days of week</p> <p>Months of year</p> <p>Christmas:</p>	<p>Silent letters e</p> <p>Pronunciation i</p> <p>Sound spelling ou/di/eux/ez</p>	<p>Intonation when asking a question.</p>	<p>Speak confidently</p> <p>Identify key sounds</p> <p>Ask question with intonation.</p> <p>Take risks/positive attitude</p> <p>Listen attentively</p> <p>Make educated guesses</p> <p>Make links with other languages.</p>	<p>Can write a few simple words or phrases or symbols as emergent writers of target language.</p> <p>Assessment:</p> <p>Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term</p> <p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>



<p>Spring</p> <ul style="list-style-type: none"> New Year celebrations Epiphany Animals <p>KPIs. Remember and say animal nouns Write a simple sentence about a favourite animal Recognise a noun in a sentence</p> <ul style="list-style-type: none"> Carnival and Easter celebrations 	<p>Animals (pets) nouns What is it? My favourite animal is ... Story: Animals I see when I walk to school.</p> <p>Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Participate in a simple dialogue (name, feelings, age). Culture: Carnival Culture: Easter</p>	<p>Silent letters t/s Pronunciation é Sound spelling ou/in/oi/est/eau/qui/ch</p>	<p>Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/une).</p> <p>Intonation when asking a question. Forming a question in French. Begin to recognise how to form the date in French.</p>	<p>Speak confidently (words and phrases) Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.</p> <p>Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages.</p>	<p>Sound Spelling Can identify specific sounds /phonemes.</p> <p>Listening Can understand a few familiar spoken words and phrases.</p> <p>Speaking Can say/repeat a few short words and phrases and would be understood by a native speaker.</p> <p>Reading Can recognise and read out a few familiar words and phrases.</p> <p>Writing Can write a few simple words or phrases or symbols as emergent writers of target language.</p> <p>Assessment: Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term</p> <p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>
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<p>Summer</p> <ul style="list-style-type: none">Fruits, vegetables, and The hungry giant story <p>Bastille Day Celebrations</p> <p>KPIs Can: <i>Understand and say fruit/veg nouns</i> <i>Recall numbers 0-15</i> <i>Count fruits</i> <i>Understand, enjoy, join in with story and board game</i> <i>Ask politely for an item</i> <i>Attempt to write a simple sentence using conjunction "and"</i></p>	<p>Fruits and vegetable nouns Numbers 0-11 Colours I want I would like ... Please</p> <p>Story: The hungry giant story, performance</p> <p>Board game: The hungry giant</p> <p>Culture: Map and places - in France</p>	<p>Silent letters t/s Sound spelling omme/oi/ane/eux/o u/a/s</p>	<p>Polite requests Singular and plural nouns.</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p>	<p>Sound Spelling Can identify specific sounds /phonemes.</p> <p>Listening Can understand a few familiar spoken words and phrases.</p> <p>Speaking Can say/repeat a few short words and phrases and would be understood by a native speaker.</p> <p>Reading Can recognise and read out a few familiar words and phrases.</p> <p>Writing Can write a few simple words or phrases or symbols as emergent writers of target language.</p> <p>Assessment: Puzzle It Outs, all 4 skills or selected skills (from above. Per half term/term</p> <p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>
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NATIONAL CURRICULUM	Autumn	Autumn	Spring	Summer
Listen attentively and show understanding by joining in and responding				
Explore the patterns and sounds of languages through songs, rhymes and link spelling and sound of and meaning of words				
Engage in conversations: ask answer questions, express opinions and respond to those of others, seek clarification and help.				
Speak in sentences, using familiar vocabulary, phrases, and basic language structures				
Develop accurate pronunciation and intonations, so that others understand.				
Present ideas and information orally to a range of audiences.				
Read carefully and show understanding of words, phrases and simple writing.				
Appreciate stories, songs, poems and rhymes in another language.				
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary.				
Write phrases from memory and adapt these to create new sentences to express ideas clearly.				
Describe people, places and things				
Understand basic grammar				